

Grades K-5	
Flexible Instructional Day Students and Families	
Location	At Home
Modality	Synchronous and Asynchronous
Technology Access	<p>Student Chromebook Grades K-5 Access to the following:</p> <ul style="list-style-type: none"> ● Google Meet ● Seesaw ● Teacher-specific technology tools/sites - these will be part of the teacher communication to families and accessible through Clever, Seesaw, or the Google Waffle.
Schedule	<p>Homeroom & Morning Meeting Synchronous One hour scheduled by the teacher and posted on Seesaw (<i>Possible</i> times - Should be at least an hour) 9:15 - 10:15 for Kindergarten and First Grade 10:00 - 11:00 for Second and Third Grade 10:30 - 11:30 for Fourth and Fifth Grade</p> <p>Reading/Writing/Math/Science/Social Studies, Specials Asynchronous during the day Assignments will be posted for each subject area scheduled for that day. Assignments are intended to be learning experiences directly aligned with topics students have been working on. Specials teachers have their own Seesaw pages.</p> <p>Closing Meeting for the day Synchronous 3:00-3:15 for Kindergarten and First Grade 3:15-3:30 for Second and Third Grade 3:30 -3:45 for Fourth and Fifth Grade</p> <p>Learning Support, Title 1, and English Learner Support</p>

	<p><i>Teachers who provide small group or individual support will have office hours for synchronous support. These times will be communicated to each student via Seesaw or Google classroom. This means that teachers will be live on Google meet for their groups at specific times. These times will be communicated to their students.</i></p> <p>Assignments for students with special needs will be developed utilizing their program modifications, specially designed instruction, and supplementary aids and services identified in their individualized education plans. Any related services (Physical Therapy, Occupational Therapy, Speech, etc.), which are unable to be provided asynchronously on the FID, will be rescheduled according to the frequency requirements of the student's individualized education plan.</p> <p>Counselors and Social workers They will be available for their students at their typically scheduled time. They will be live/synchronous for small groups and other sessions and these times will be posted and shared on their Seesaw pages.</p> <p><i>All teachers and professional staff members will be available via e-mail during typical school hours. Emails for assistance will be answered promptly.</i></p> <p><i>Students must complete all assigned work for the day. Students are expected to spend the required amount of time to complete assignments as they would in school. Students will contact their teacher if they need support with the assignments for that day.</i></p>
<p>Attendance</p>	<p>Student school attendance during Online Instruction is a legal requirement. A student's non-attendance in school and classes without lawful excuse is a violation of the Compulsory Attendance Law of the Commonwealth of Pennsylvania. All district attendance guidelines referred to in the Attendance in School section of the student handbook will be enforced.</p> <p>When a student is unable to participate in Online Instruction due to illness or other reasons, parents must email an attendance note to the child's teacher.</p> <p>To be considered in attendance for the day, students will log into their SeeSaw account to complete assignments provided by the teacher(s). Families experiencing problems with Internet connectivity must contact</p>

	<p>the classroom teacher to notify them of the issue. Please make arrangements with the teacher to make up the work. <i>Any student who does not log onto and complete their assignments or return their completed written work will be marked absent for that day. Work should be completed and submitted.</i></p>
<p>Tips & Reminders</p>	<p>To the best of your ability, please:</p> <ul style="list-style-type: none"> ● find a quiet space to work that is free of distractions ● make sure your device is charged and you have all your materials ● mute your microphone when you are not speaking ● turn your camera on as requested and if possible ● conduct yourself appropriately and adhere to the same standards of behavior online as you would face-to-face ● be respectful, responsible, safe, and prepared <p><i>Students whose actions do not meet these expectations will be subject to intervention by school officials and disciplinary action. All students are expected to support and assist in efforts that promote the acceptance of others. Please refer to the Student Handbook for the full list of rules, regulations, expectations, and other guidelines.</i></p>
<p>In Case of a Power Outage or the Inability to Connect and Engage in the Day's Lesson</p>	<p>What do I do if I lose the ability to connect and engage in the day's lesson?</p> <p>Once you regain connectivity, please reach out to your teacher for directions on the following:</p> <ul style="list-style-type: none"> ● The work that was missed ● Next steps for making up the work that was missed ● Next steps for handing in the work that was missed