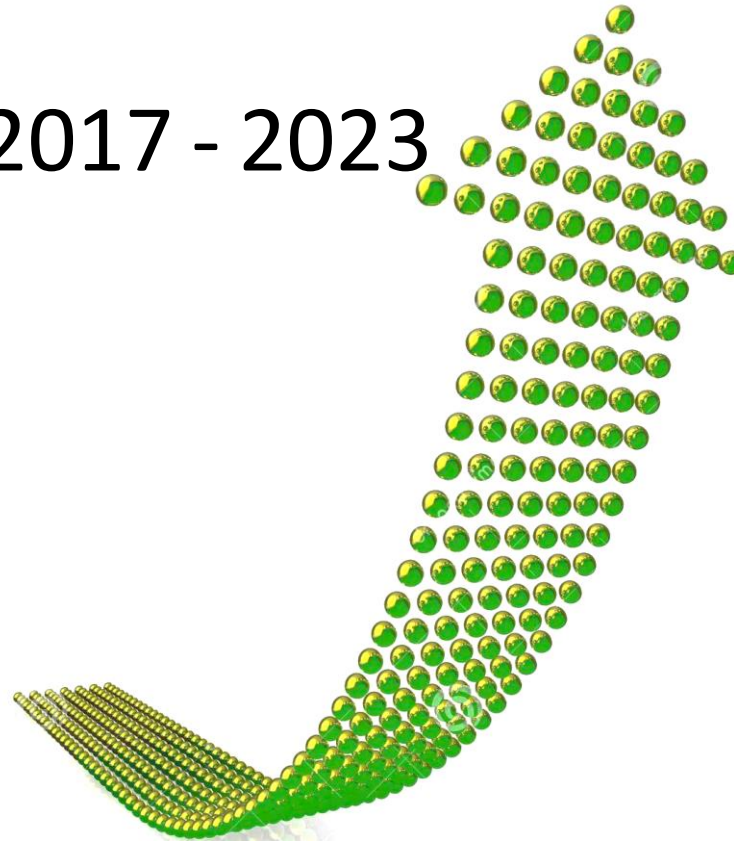


AMELIA COUNTY PUBLIC SCHOOLS

COMPREHENSIVE PLAN

2017 - 2023



Adopted by Amelia County School Board: February 13, 2017

TABLE OF CONTENTS

Introduction	1
Comprehensive Plan Committee	2
Vision Statement.....	3
Mission Statement	4
Goal Area 1: Enhance Student Achievement and Engagement	5
Goal Area 2: Reinforce Teacher and Staff Quality	9
Goal Area 3: Maintain Health and Safety of Students.....	12
Goal Area 4: Strengthen Citizenship and Community.....	18
Identification of Current Regional Programs.....	23
Identification of Possible Regional Programs	25
Enrollment Forecast.....	26
Appendix A: Enrollment Data	27
Appendix B: Achievement Data	28

COMPREHENSIVE PLAN
AMELIA COUNTY PUBLIC SCHOOLS
JULY 1, 2017 – JUNE 30, 2023

Introduction

The Amelia County School Board is responsible for adopting a division-wide comprehensive plan. This plan has been developed in accordance with §22.1-253.13:6 of the Code of Virginia.

The Comprehensive Plan was developed with community and staff involvement. A Comprehensive Plan Committee, which was composed of parents, teachers, staff, school board members, and administrators coordinated the development of the plan. Public comment was obtained from on-line responses.

Areas addressed in the six-year Comprehensive Plan include the following:

- Objectives of the school division;
- Assessment of the accomplishment of objectives of school division;
- Technology plan designed to integrate educational technology into the instructional programs of the school division;
- Plan for effective communication;
- Plan for parent and family involvement;
- Evaluation of the appropriateness of establishing regional programs;
- Plan for implementing regional programs;
- Enrollment forecast; and
- Plan for managing enrollment changes.

COMPREHENSIVE PLAN COMMITTEE

NAME	SITE REPRESENTED	ROLE
Eagle, Martha	Central Office	Director of Instruction and HR
Furr, Sandra	ACES	Teacher
Hicks, Sylvia	ACPS	ITRT
Hix, Crystal	ACES	Parent
Jackson, Samantha	ACHS	Parent
Keeler, Justin	ACHS	Teacher/Athletics
Lynch, Bo	ACPS	Technology
McDonald, Michelle	ACPS	Alternative Education
McKinley, Jack	Central Office	Superintendent
Pettis, Sherry	Central Office	Data
Poulos, Margo	ACHS	Teacher
Reasoner, Cynthia	ACES	Administrator
Salley, Parcilla	ACHS	Administrator
Salster, Ann	ACPS	Board Member
Spurlock, Sherry	ACMS	Teacher/AEA
Tanner-Anderson, Sarah	ACMS	Administrator
Upadhyaya, Anu	Central Office	Director of Pupil Personnel
Vernon, Allen	Central Office	Director of Operations
Wilkinson, Catherine	ACPS	Board Member
Zerick, Shannon	ACMS	Parent/PTA

COMPREHENSIVE PLAN 2019 REVIEW COMMITTEE

NAME	SITE REPRESENTED	ROLE
Bullock, Carly	Central Office	Finance Manager
Cummins, Jonathan	ACES	Administrator
Furr, Sandra	ACES	Teacher
Harper, Lorena	Central Office	Superintendent
Hearn, S. Adair	ACMS	Parent
Hicks, Sylvia	ACPS	ITRT
Lynch, Bo	ACPS	Technology
McDonald, Michelle	ACPS	Alternative Education
Medley, Jan	Central Office	Director of Pupil Personnel
Monroe, Kevin	Central Office	Director of Operations & CTE
Pettis, Sherry	Central Office	Data
Poore, Nicole	ACES	Teacher/Parent
Reasoner, Cynthia	Central Office	Director of Instruction and HR
Ringstaff, John	ACHS	Administrator
Shockley, Bobby	ACMS	Administrator

VISION STATEMENT

All learners will be exemplary citizens, forward thinking, spurred to innovate, and future ready.

REVISED: 10.9.17

MISSION STATEMENT

To inspire life-long learners, provide varied educational experiences, foster continuous growth by creating new and empowering connections, and develop 21st century skills for all students, teachers, and employees.

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.1: The percentage of students meeting Annual Measurable Objectives in each subgroup will increase annually and all schools will meet the Standards of Learning (SOL) Benchmarks for each core area.

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information 2019
1.1.1	Review and revise curriculum in the core areas and align instruction	<ul style="list-style-type: none"> SOL Curriculum Framework Enhanced Scope and Sequence SOL Blueprints ACPS Curriculum Guides ACPS Pacing Guides PTW Data 	<ul style="list-style-type: none"> Superintendent Director of Instruction School administrators Teachers Data manager 	Annually by September 1	School and central office administrators will verify completion.	ACPS Curriculum Guides started but not completed at this time. Work and funding are needed. Each school has Pacing Guides reviewed by teachers and administrators. A common pacing guide is needed.
1.1.2	Implement SOL testing and analyze data	<ul style="list-style-type: none"> SOL Data Benchmark Data School Improvement Plans 	<ul style="list-style-type: none"> Superintendent Director of Instruction School administrators Teachers Data manager 	In accordance with yearly Paving the Way calendar	<ul style="list-style-type: none"> School improvement plan revisions PTW results 	Each school is conducting a comprehensive needs assessment to develop school improvement plans. Benchmark data review is conducted quarterly. A process is needed for data meetings at schools.
1.1.3	Monitor school improvement plan throughout the year	<ul style="list-style-type: none"> Benchmark data PTW data SOL data 	<ul style="list-style-type: none"> Superintendent Director of Instruction School administrators Teachers Data manager 	Annually 2017-2023	<ul style="list-style-type: none"> Increased student outcomes 	Each school is conducting a comprehensive needs assessment to develop improvement plans.

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.1: The percentage of students meeting Annual Measurable Objectives in each subgroup will increase annually and all schools will meet the Standards of Learning (SOL) Benchmarks for each core area. (cont.)

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
1.1.4	Provide intervention and remediation programs in core areas	<ul style="list-style-type: none"> • SOL materials • Software • Remediation funds 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	Annually 2017-2023	<ul style="list-style-type: none"> • Sol data • Benchmark data • PTW data • Pre-test/post-test data 	SOL Boot Camp is conducted at ACHS and ACMS. ACMS hosts an afterschool remediation program. Remediation occurs during the day at ACES. Consider adding NWEA MAP assessment at ACMS and possibly ACHS.
1.1.5	Utilize benchmark assessments to inform instructional planning	<ul style="list-style-type: none"> • Benchmark assessments • Testing data 	<ul style="list-style-type: none"> • Superintendent • Director of Instruction • School administrators • Teachers • Data manager 	In accordance with yearly Paving the Way calendar	<ul style="list-style-type: none"> • School improvement plan revisions • PTW results 	Benchmark testing is conducted and reviewed in monthly PLC meetings. Consider scheduling for common planning for grades 6-12. Consider building assessments.

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.2: Increase student capacity for digital literacy and digital citizenship through hands-on, relevant, and engaging technology experience

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
1.2.1	Provide and promote a Bring Your Own Device Policy	<ul style="list-style-type: none"> • Board policy • Schools promote 	<ul style="list-style-type: none"> • Superintendent • School Board • School Administrators • ITRT • Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> • Observation of Instruction • Fliers to parents • Social media delivery 	Completed. ACPS has a BYOD policy and guest network.
1.2.2	Implement a 1:1 Chromebook initiative with staggered yearly distribution for grades 5 and 9. Each year, the devices will follow the student to the next year.	<ul style="list-style-type: none"> • Chromebooks • Blended learning training • Professional development • VPSA funds 	<ul style="list-style-type: none"> • Director of Instruction • School administrators • ITRT • Teachers 	Grades 5 and 9 Annually 2017-2023	<ul style="list-style-type: none"> • School improvement plan revisions • PTW results 	Completed. ACPS has a Chromebook Initiative with devices issued yearly. Chromebook training is conducted annually for teachers.
1.2.3	Increase digital devices available to ACES students	<ul style="list-style-type: none"> • Chromebooks • Laptops • iPads • VPSA funds • Title I funds 	<ul style="list-style-type: none"> • Superintendent • Technology Department • School administrators 	Annually 2017-2023	<ul style="list-style-type: none"> • Increased devices at ACES 	In 2019, ten devices were provided for each 3 rd and 4 th grade classroom. As devices become available, the plan is to continue to increase devices available to ACES students.

Goal Area 1: Enhance Student Achievement and Engagement

Objective 1.3: Improve student opportunities for engagement, differentiation, and remediation to strengthen academic outcomes

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
1.3.1	Provide internship opportunities to prepare students for workplace readiness	<ul style="list-style-type: none"> Local businesses Transportation Guidance/Administration Teaching work ready skills 	<ul style="list-style-type: none"> Schools Guidance Departments Teachers Director of CTE 	Annually 2017-2023	<ul style="list-style-type: none"> Add internship opportunities each year 	During the 2019-2020 school year, ACPS plans to create a local Profile of a Graduate Plan.
1.3.2	Review and increase elective offerings to prepare students for college and/or careers	<ul style="list-style-type: none"> Surveys Course guides Personnel funds 	<ul style="list-style-type: none"> Director of Instruction School administrators Department chairs Teachers 	Review annually each December to determine new offerings.	<ul style="list-style-type: none"> Increased/rel evant offerings Job placements as a result of internships 	2019 – Sports medicine courses added. 2018 – Criminal Justice course added at ANTC. Recommend examining additional CTE offerings at ANTC. Examine other existing CTE programs for collaboration.
1.3.3	Increase differentiation of instruction for students at all ability levels	<ul style="list-style-type: none"> Professional development PLCs Teach a variety of learning styles Use interventions to meet student needs Hire an Instructional Coach Personnel funds 	<ul style="list-style-type: none"> Director of Instruction Department Chairs Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> Evidence in lesson plans Classroom observations 	A workshop was conducted on multi-sensory instruction. ACES instruction is skill-based. Recommend hiring a K-12 literacy and/or curriculum specialist. Recommend increasing PD/PL, especially at ACMS and ACHS. Examine use of federal funds.

1.3.4	Review homework policies and procedures to ensure student success. Namely is homework relevant and tied to instruction. Also, are time constraints appropriate?	<ul style="list-style-type: none"> • Department review • Teacher review • Central office review • Student surveys • Parent surveys 	<ul style="list-style-type: none"> • Director of Instruction • Department Chairs • School administrators • Teachers 	Annual review at the end of each year and adjustments made for the upcoming year	<ul style="list-style-type: none"> • Adjustments made to homework expectations and policies 	ACPS has policy IKB for homework. Each school sets guidelines for the use of homework in accordance with policy IKB.
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Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.1: Increase opportunities for staff to engage in meaningful professional development within their assigned areas - instructional best practices, communication, customer service, safety

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
2.1.1	Provide staff development, training for best practices of classroom, bus, and school behavior improvement and management	<ul style="list-style-type: none"> School improvement plans Discipline data Needs assessments 	<ul style="list-style-type: none"> Superintendent Director of Instruction Director of Operations Director of Pupil Personnel School administrators Teachers Data manager 	Annually by quarter.	School and central office administrators will verify completion.	ACES revised the ROAR program. ACMS has a PRIDE period. ACPS is seeking participation in VTSS for the 2020-2021 school year. ACPS is also looking at implementing restorative practices.
2.1.2	Increase use of technology instruction in classrooms, including blended learning opportunities	<ul style="list-style-type: none"> 1:1 Initiative VDOE Blended Learning course Professional development 	<ul style="list-style-type: none"> Director of Instruction School administrators Teachers ITRT 	Annually 2017-2023	<ul style="list-style-type: none"> VDOE course completion Lesson plans Classroom observations 	Teacher use of the Google platform has increased. At least 4 teachers have obtained Level 1 Google certification. More PD/PL is needed in this area. PD has been provided on the use of Promethean boards and programming.

2.1.3	Increase the number of teachers qualified to teach dual enrollment by supplementing tuition reimbursement in division need areas	<ul style="list-style-type: none"> • Recruitment of teachers • Additional budget funding for tuition reimbursement 	<ul style="list-style-type: none"> • Superintendent • School Board • Director of Instruction • School administrators 	Annually 2017-2023	<ul style="list-style-type: none"> • Increased licensure of teachers 	<p>ACPS has 3 teachers qualified to teach DE courses.</p> <p>ACPS is interested in seeking options for increasing DE offerings and funding for stipends for DE teachers.</p>
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Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.2: Offer competitive salaries and benefits to assist in recruiting and retaining high quality staff

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
2.2.1	Conduct a salary study of all salary scales to ensure competition among area school divisions	<ul style="list-style-type: none"> Salary study 	<ul style="list-style-type: none"> Superintendent Director of Finance School administrators 	2017 and then biannually	<ul style="list-style-type: none"> Updated and competitive salary scales 	In process. ACPS will provide data related to regional and local school divisions for teachers, paraprofessionals, and administrators at the October school board meeting.
2.2.2	Increase stipends offered for Master's, Doctorate, and National Board Certification, athletic stipends, and other stipends	<ul style="list-style-type: none"> Local budget funds 	<ul style="list-style-type: none"> Superintendent Director of Finance School Board 	2017-2020	<ul style="list-style-type: none"> Increased stipends 	Present offerings include: \$1500 for national board certification; \$2271 for master's degree, \$3000 for doctoral degree. Stipends have not increased within the last 2 years. ACPS needs to conduct a stipend study.
2.2.3	Evaluate current benefits and analyze what further benefits could be added or expanded	<ul style="list-style-type: none"> Human Resources Department Finance Department Benefits study 	<ul style="list-style-type: none"> Superintendent Director of HR Director of Finance 	Annually 2017-2023	<ul style="list-style-type: none"> Best offerings each year of available benefits according to budget constraints 	ACPS hired Pierce Group Benefits. ACPS is examining leave benefits as compared with other local divisions.

Goal Area 2: Reinforce Teacher and Staff Quality

Objective 2.3: Recruit and retain high quality employees who feel valued, respected, and recognized for their efforts

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
2.3.1	Provide valuable feedback to each employee with observation and evaluation processes	<ul style="list-style-type: none"> Annual review of every employee based on review cycle Annual goal setting 	<ul style="list-style-type: none"> Superintendent Directors Supervisors Administrators 	Annually 2017-2023	<ul style="list-style-type: none"> Annual employee review included in personnel files Goal setting process reviewed annually 	Annual observation and evaluation feedback is provided. ACPS is implementing the informal walk-through Equity observation tool.
2.3.2	Study division staffing for possible additional areas of need to include public relations, curriculum, and grant writing	<ul style="list-style-type: none"> Additional personnel funds 	<ul style="list-style-type: none"> Superintendent Director of Finance School Board 	2017-2023	<ul style="list-style-type: none"> Additional personnel as determined necessary 	2019- Asset Mapping is in progress. ACPS should consider a social worker position.
2.3.3	Evaluate the current teacher mentoring program, survey new teachers, and create a new teacher mentoring packet	<ul style="list-style-type: none"> Teacher mentoring study New teacher survey New teacher packet 	<ul style="list-style-type: none"> Superintendent Director of Instruction and HR School administrators Teachers 	Annually 2017-2023	<ul style="list-style-type: none"> Modifications as necessary to the mentoring program 	An informal survey was conducted in May 2019 through a focus group. ACPS has increased new teacher training time and exposure to online teacher evaluation portfolio. A formal survey will be conducted this year.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.1: Provide student, staff, and community training and awareness surrounding anti-bullying methods

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.1.1	Utilize resources to train students to be aware of bullying prevention	<ul style="list-style-type: none"> • Olweus Bullying Prevention • Guidance resources • Classroom resources • PBIS resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administrators • Guidance • Teachers 	Monthly lessons each year	Lesson log showing completion of lessons	Funding for a prevention program was included in the Title IV grant for 2019-2020. Pupil Personnel is working on scheduling training.
3.1.2	Implement anti-bullying review panel including administration and students	<ul style="list-style-type: none"> • Panel 	<ul style="list-style-type: none"> • Administration • Guidance • Teachers • Students 	Monthly or quarterly each year	Minutes of meetings	During the 18-19 school year, ACMS conducted a parent/staff meeting/committee to address bullying within the school.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.2: Train teachers and staff in best practice bullying interventions

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.2.1	Administration will support teachers and students by being proactive in bullying prevention methods.	<ul style="list-style-type: none"> • Olweus Bullying Prevention • Guidance resources • Classroom resources • PBIS resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administrators • Guidance 	Weekly review of anti-bullying efforts	Discussion topic during regularly held Building Leadership Team meetings	Funding for a prevention program was included in the Title IV grant. Pupil Personnel is working on scheduling training.
3.2.2	Identify alternative methods of reducing bullying prevention	<ul style="list-style-type: none"> • Best practices • PBIS • Olweus resources 	<ul style="list-style-type: none"> • Director of Pupil Personnel • Administration • Guidance 	Quarterly	Include in web resources, OneDrive, and email announcements	Schools created an "Action Speaks" link on their websites. Comments posted go to counselors and administrators. ACPS also uses a program "Safe Mail" that monitors key words in emails. This program notifies technology.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.3: Conduct a facility study to determine the need for refurbishment or replacement of existing facilities

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.3.1	Determine current building utilization/anticipated student enrollment growth	<ul style="list-style-type: none"> • ADM • Projected enrollment 	<ul style="list-style-type: none"> • Superintendent • Director of Finance 	Annually 2017-2023	Include findings in yearly budget projections	Enrollment is declining. During the 2017-2018 school year, administrators examined the possibility of moving 5 th grade to ACES.
3.3.2	Assess current facilities condition to determine repair needs versus replacement needs	<ul style="list-style-type: none"> • Facility Assessment 	<ul style="list-style-type: none"> • Superintendent • Director of Operations 	2017-2019	Include in budget projection report for each fiscal year	Facility conditions are examined annually for CIP needs. ACPS will recommend some repairs be funded through county carry-over funds if reallocated to ACPS.
3.3.3	Identify opportunities for needed upgrades to existing facilities	<ul style="list-style-type: none"> • Facility Assessment 	<ul style="list-style-type: none"> • Superintendent • Director of Operations 	2017-2019	Include in budget projection report for each fiscal year	The need for facility upgrades is conducted annually when examining CIP needs. Principals submit recommendations annually.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.4: Enhance technology resources and infrastructure by replacing outdated and obsolete technology and hardware

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.4.1	Continue implementing Chromebook initiative	<ul style="list-style-type: none"> Chromebooks VPSA funds 	<ul style="list-style-type: none"> Superintendent Director of Finance Technology Department ITRT 	Annually 2017-2023	<ul style="list-style-type: none"> 1:1 Chromebooks for grades 5-9 	The Chromebook initiative is ongoing. To date for the 2019-2020 school year, 80% of Chromebooks have been deployed. The ITRT has created an AP list and "APPY Hour" for Chromebook training.
3.4.2	Review opportunities for hardware upgrades and upgrade the Wi-Fi network	<ul style="list-style-type: none"> VPSA funds Local funds 	<ul style="list-style-type: none"> Superintendent Technology Department 	Annually 2017-2023	<ul style="list-style-type: none"> Upgrades done annually 	The need for upgrades are renewed annually.
3.4.3	Determine device compatibility with existing hardware and software Assure compatibility across all platforms This also includes appropriate firewalls and filters.	<ul style="list-style-type: none"> VPSA funds Local funds 	<ul style="list-style-type: none"> Superintendent Technology Department 	Annually 2017-2023	<ul style="list-style-type: none"> Upgrades done annually 	Device compatibility with existing hardware and software are renewed annually.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.5: Monitor student discipline outcomes in order to decrease OSS and ISS consequences while improving behavior support for students and increasing time on task

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.5.1	Maintain rigorous discipline while reducing ISS/OSS instances	<ul style="list-style-type: none"> • Virginia Tiered System of Supports (VTSS) • Discipline Tracking • Intervention programs 	<ul style="list-style-type: none"> • Director of Pupil Personnel • School administration • Guidance • Teachers 	Review weekly	Reduction in ISS/OSS instances	ACPS schools track discipline and are working on reducing ISS/OSS. ACPS is not able to participate in VTSS until 2020.
3.5.2	Professional development training for teachers and administrators regarding best practices for discipline	<ul style="list-style-type: none"> • TTAC • VTSS 	<ul style="list-style-type: none"> • Director of Pupil Personnel • Administration • Guidance 	Quarterly	Included and reported in school improvement plan	ACPS anticipates training and PD associated with joining VTSS.
3.5.3	Conduct internet safety workshops for parent	<ul style="list-style-type: none"> • Curriculum and lesson guide 	<ul style="list-style-type: none"> • Guidance • ITRT 	Biannually	Included and reported in school improvement plan	ACPS recommends considering “digital citizenship” instead of “internet safety.” ACMS has conducted an internet safety session for parents.
3.5.4	All schools will decrease by 10% the number of students who receive OSS each year for the first three years	<ul style="list-style-type: none"> • Discipline data • VTSS • PBIS Resources • Intervention training 	<ul style="list-style-type: none"> • Administration • Guidance • Teachers 	Review weekly	Included and reported in the school improvement plan	ACES has decreased OSS assignments by more than 10%. ACMS and ACHS continue to work on reducing incidents that result in OSS.

Goal Area 3: Maintain Health and Safety of Students

Objective 3.6: Review, revise, and implement updated behaviors, crisis, and safety management plans

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
3.6.1	Evaluate and improve division and school crisis management plans	<ul style="list-style-type: none"> Existing plans Best practices Case laws Updated laws 	<ul style="list-style-type: none"> Director of Operations School administration 	Annually 2017-2023	Updated plans	SROs worked collaboratively to review crisis management plans for alignment. The Director of Operations plans to work on revising crisis management plans following state training this year.
3.6.2	Increase security and emergency communication at all facilities	<ul style="list-style-type: none"> Instant alerts Email Facebook Twitter 	<ul style="list-style-type: none"> Director of Operations School administration 	As needed	Communication log showing increased communication	School phones were upgraded to interact with intercoms to do an "all-call." ACHS locks were rekeyed and a security vestibule was added.
3.6.3	100% of students will participate in internet safety and acceptable use programs	<ul style="list-style-type: none"> Safety curriculum Acceptable use policy 	<ul style="list-style-type: none"> Technology Department ITRT Teachers Guidance 	Annually 2017-2023	Signed acceptable use forms and completion records of each student	The ITRT has conducted internet safety classroom lessons at ACMS and ACHS.

Goal Area 4: Strengthen Citizenship and Community

Objective 4.1: Develop and maintain sustainable relationships with local civic organizations and businesses to provide meaningful, community-based partnerships for students

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
4.1.1	Survey local businesses and civic organizations to determine opportunities for partnership	<ul style="list-style-type: none"> • CTE course increases middle and high • CTE Advisory Board • Career Fairs • Tours • Visit to local business and colleges 	<ul style="list-style-type: none"> • Director of Operations • Guidance • School administration 	Annually 2017-2023	Increased visits and partnerships	The NCRC certification is a joint effort between Amelia County and ACPS to maintain a “work ready” community status. CTE courses were increased at ACMS and ACHS. Local businesses will be surveyed as part of development of the ACPS Profile of a Graduate.

Goal Area 4: Strengthen Citizenship and Community

Objective 4.2: Implement character education initiatives to develop responsible, respectful, contributing citizens and leaders in a global society

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
4.2.1	Each school develop and implement a comprehensive plan to promote character education and/or citizenship	<ul style="list-style-type: none"> • Character Education curriculum • Citizenship curriculum • Guidance lesson • Classroom lessons 	<ul style="list-style-type: none"> • School administration • Homeroom teachers • Guidance 	Monthly	Reported in school improvement plans	School counselors conduct character education and/or citizenship through classroom lessons. The Director of Pupil Personnel is currently working with school counselors developing a Comprehensive School Counseling Plan.

Goal Area 4: Strengthen Citizenship and Community

Objective 4.3: Cultivate digital citizenship for students in all grade levels to promote responsibility, sound judgement, and respect as digital citizens

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
4.3.1	All ACPS students will complete an age-appropriate online module on digital citizenship	<ul style="list-style-type: none"> • Online module 	<ul style="list-style-type: none"> • Administration • Guidance • ITRT 	Annually by October 1	Reported in school improvement plan data	Students participate in “Common Sense Media” modules, K-12.
4.3.2	Provide staff and community training on digital citizenship	<ul style="list-style-type: none"> • Online module 	<ul style="list-style-type: none"> • Administration • Guidance • ITRT 	Annually by October 1	Reported in school improvement plan data	The ITRT conducts staff training at all three schools. Sessions are completed by December each year.

Goal Area 4: Strengthen Citizenship and Community

Objective 4.4: Create and evaluate communication tools, processes, and content that will enable access to key information anytime and anywhere on any device

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
4.4.1	Evaluate and implement improved tools and processes for routine communication	<ul style="list-style-type: none"> • Instant alerts • Social media • Website 	<ul style="list-style-type: none"> • Technology Department 	Review monthly	More communication across platforms	ACPS has increased social media communication. ACPS uses Facebook, Twitter, and School Messenger. ACPS used a survey to look at a school calendar change and to examine CTE course offerings. The ACPS website contains information for the public.
4.4.2	Provide an online method for collecting information from stakeholders	<ul style="list-style-type: none"> • Survey monkeys • Google forms • Website • Online reporting of incidents 	<ul style="list-style-type: none"> • Technology Department • ITRT • School administration 	Review weekly	Discussed during building leadership meetings at the school level	ACPS uses Google forms and surveys to collect information from stakeholders.

Goal Area 4: Strengthen Citizenship and Community

Objective 4.5: Develop and maintain partnerships between division and county leaders to strengthen relationships for the benefits of students and staff.

	Strategies	Resources Needed	Person(s) Responsible	Projected Time Frame	Evidence of Implementation	Review Information
4.5.1	Increase cross participation among committees between school division and local government body	<ul style="list-style-type: none"> • Committee meetings 	<ul style="list-style-type: none"> • Superintendent • Directors • Administrators 	Annually 2017-2023	School and central office administrators will verify completion.	ACPS is hosting a facility walk-through on Sept. 20, 2019. Division leaders attend Board of Supervisors meetings.
4.5.2	Increase communication among school division and local government body	<ul style="list-style-type: none"> • Email • Written communication 	<ul style="list-style-type: none"> • Superintendent • Directors • Administrators 	Annually 2017-2023	Copies of emails and written communication	Periodic meetings are conducted based on needs. Some interviews have been jointly conducted.

Identification of Current Regional Programs

In cooperation with several school divisions in Central Virginia, Amelia County Public Schools provides programs and services to meet the diverse needs of the county's population.

The following are current **regional programs offered to students** enrolled in Amelia County Public Schools:

- Talented and Gifted (TAG) summer program offered through Longwood University for gifted and high ability students provided for rising 4-7 students.
- Amelia County Public Schools has three course offerings provided at the Amelia-Nottoway Technical Center. The programs are offered to our high school students and include Nursing, Cosmetology, and Auto Body.
- Amelia County Public Schools offers a variety of dual enrollment offerings through articulation agreements with Southside Virginia Community College and John Tyler Community College.
- Amelia County Public Schools has on site courses through John Tyler Community College in the areas of Precision Machining, Welding, and Early Childhood Development.
- Amelia County Public Schools has on site courses offered through Southside Virginia Community College in the area of Diesel Mechanics.
- Amelia County Public Schools participates in a grade 8-10 Southside Regional Governor School Programs based on artwork through nature, language, and history. Other participating localities include Buckingham, Charlotte, Cumberland, Lunenburg, Nottoway, and Prince Edward counties.
- Amelia County Public Schools participates in High School Summer School Governor Programs based on an application process in the areas of Engineering (CNU), Marine Science (CNU), Agriculture (Virginia Tech), Humanities (Radford), Mathematics, Science and Technology (Lynchburg College), Medicine and Health Sciences (VCU), and Visual and Performing Arts (Radford).
- Amelia County Public Schools high school students may be selected to attend slots at the Governor's School of Southside Virginia for Humanities and STEM in Keysville, Virginia and Appomattox Regional Governor's School for the Performing Arts and Technology in Petersburg, Virginia.

- Amelia County Public Schools participates in the Virtual Virginia online course offering programs which offers over 60 courses of regular and Advanced Placement options to students in middle and high school at no cost to the student and family.
- Project Graduation is a program that provides remedial instruction for students who have not earned standard or verified credits in English: Reading, English: Writing, History, Geography, or Algebra. Participating members of this program are the school divisions of Amelia County, Brunswick County, Buckingham County, Charlotte County, Cumberland County, Greenville County, Halifax County, Lunenburg County, Mecklenburg County, Nottoway County, and Prince Edward County.
- Southside Virginia Regional Technology Consortium assists members with coordinating the acquisition and effective integration of technologies, training for K-12 students, staff, and the community to enhance learning at all levels and encourage economic development in Southside Virginia.

Identification of Other Possible Regional Programs/Plans to Explore and Implement Regional Programs

Amelia County Public Schools will seek opportunities to enter into agreements that promise collaboration and cooperation among school divisions and other entities. The mission or intent of the program must meet the need of the school division's Comprehensive Plan. Areas of specific interest are those programs that directly impact and support at-risk students, teen mothers, students living in poverty, and minority students. Furthermore, Amelia County Public Schools seeks to increase and enhance Career and Technical offerings. Possible offering additions may include Building Trades via Cumberland County Schools, Cybersecurity via Chesterfield County Schools, and John Tyler Community College.

Enrollment Forecast

Enrollment data for the last fourteen years for Amelia County Public Schools is provided in **Table 1 in Appendix A**. The analysis reveals consistent enrollment trends from year to year over this extensive period. Although any forecast of future enrollment could be affected by unforeseen circumstances, it appears at this time the prior trend of steady enrollment will continue as depicted in **Table 2 in Appendix A**.

Appendix A

Table 1

AMELIA COUNTY ENROLLMENT GROWTH

YEAR	ENROLLMENT	YR-YR %	CHANGE
2003-2004	1724		
2004-2005	1761	102.14 %	37
2005-2006	1768	100.39 %	7
2006-2007	1847	104.46%	79
2007-2008	1858	100.59%	11
2008-2009	1828	98.38%	(30)
2009-2010	1810	99.01%	(18)
2010-2011	1778	98.23%	(32)
2011-2012	1780	100.11%	2
2012-2013	1734	97.41%	(46)
2013-2014	1741	100.4%	7
2014-2015	1757	100.91%	16
2015-2016	1780	101.3%	23
2016-2017	1755	98.59%	(25)

Table 2

AMELIA COUNTY ENROLLMENT PROJECTIONS

YEAR	ENROLLMENT PROJECTION	ACTUAL ENROLLMENT	REVISED ENROLLMENT PROJECTION K-12
2017-2018	1770	1739	
2018-2019	1785	1712	
2019-2020	1800		1660
2020-2021	1815		1630
2021-2022	1830		1600
2022-2023	1845		1570

Appendix B

Table 3

PERCENTAGE OF STUDENT PASS RATE
STANDARDS OF LEARNING ASSESSMENTS

AMELIA COUNTY HIGH SCHOOL									
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
READING	86	89	90	79	84	84	81	88	90
MATH	88	83	77	75	75	80	82	87	83

AMELIA COUNTY MIDDLE SCHOOL									
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
READING	85	90	82	66	67	74	77	77	81
MATH	69	80	92	54	59	77	86	87	89

AMELIA COUNTY ELEMENTARY SCHOOL									
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
READING	86	81	89	68	58	72	80	83	79
MATH	90	88	63	58	62	80	82	83	82

COMBINED ACPS SCORES									
SUBJECT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
READING	85	87	91	69	67	73	78	76	76
MATH	79	83	68	58	64	75	83	79	86