



Clearview Regional Middle School

2016-2017

County: GLOUCESTER
 District: CLEARVIEW REGIONAL
 Principal: Mrs. Bazzel
 595 JEFFERSON RD
 MULLICA HILL, NJ 08062-9436
<http://www.clearviewregional.edu/>
 (856)223-2740

Total students:
826

Grades offered: **07-08**
 Teachers-average years experience: **12.7**
 Student/Teacher Ratio: **12:1**

Students with Disabilities: **13%**
 Economically Disadvantaged: **12%**
 English Language Learners: **0%**

Are students on track for success?

English

Students meeting/exceeding expectations on state assessment



School **69.7%**

(Showing Progress: 40-79%, Excelling: 80-100%)

Math

Students meeting/exceeding expectations on state assessment



School **63.2%**

(Showing Progress: 40-79%, Excelling: 80-100%)

Chronic Absenteeism

Students absent for 10% or more of days enrolled



School **7.3%**

(Showing Progress: 5-1-10%, Excelling: 0-5%)

How much are students learning?

Median Student Growth Percentile

Each student gets a **student growth percentile** for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

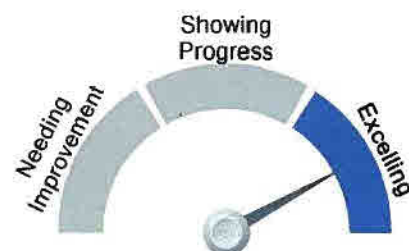
English



School **42**

(Showing Progress: 40-59.5, Excelling: 60-99)

Math



School **68**

(Showing Progress: 40-59.5, Excelling: 60-99)

School Highlights



- Curriculum includes enVision Math, Next Gen Science Standards, Honors Algebra and Honors Geometry
- Technology is a part of every school day with all students and staff utilizing 1:1 personal Chromebooks
- Award winning and rigorous Arts Program including Art, Band, and Chorus for students

How to use this report?

- 1 **Learn More:** This report provides an overview of school performance. Learn more about your school by viewing the [full performance report](#)
- 2 **Ask Questions:** Use the contact information included above to reach out to your school and ask how they are working to improve school performance and student outcomes.
- 3 **Get Involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent groups.



NJ SCHOOL PERFORMANCE REPORT

Clearview Regional Middle School
2016-2017


Grade Span 07-08

15-0870-030
GLOUCESTER
CLEARVIEW REGIONAL
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The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	392	409	400
8	416	405	409
Ungraded	17	11	17
Total	825	825	826

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	49%	51%
Male	51%	51%	49%
Economically Disadvantaged Students	13%	12%	12%
Students with Disabilities	13%	12%	13%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	87.3%
Black or African American	4.4%
Asian	3.4%
Hispanic	3.3%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.7%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.9%
Other	0.9%



English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	786	98.3	69.70	63.30	54.90	69.7	58.2	Met Target
White	692	98.3	70.30	64.20	63.90	70.3	58.5	Met Target
Hispanic	24	100.0	58.40	52.30	39.80	58.4	61	Met Target†
Black or African American	33	94.4	54.50	47.90	35.20	54.1	47.9	Met Target
Asian, Native Hawaiian, or Pacific Islander	25	100.0	88.00	77.10	80.70	88	73.1	Met Goal
American Indian or Alaska Native	N	N	*	0.00	53.70	*	**	**
Two or More Races	12	100.0	58.30	54.20	54.90	58.3	**	**
Female	404	98.1	79.20	71.10	62.20	79.2		
Male	382	98.5	59.70	55.20	48.10	59.7		
Economically Disadvantaged Students	90	97.8	45.60	43.80	36.20	45.6	38.1	Met Target
Non-Economically Disadvantaged Students	696	98.3	72.80	65.90	65.80	72.8		
Students with Disabilities	89	96.8	23.60	21.10	20.50	23.6	16.3	Met Target
Students without Disabilities	697	98.5	75.60	68.90	61.90	75.6		
English Learners	N	N	*	100.00	25.20	*	**	**
Non-English Learners	786	98.3	*	63.30	57.40	*		
Homeless Students	*	*	*	14.30	26.40	*		
Students In Foster Care	*	*	*	42.90	24.80	*		
Military-Connected Students	N	N	*	0.00	53.50	*		
Migrant Students	N	N	*	0.00	23.00	*		

** ESSA accountability targets are only included if data is available for at least 20 students



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English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	384	763	763	756	*	*	18%	50%	23%	73%	59%
White	350	764	764	763	*	*	18%	51%	23%	74%	69%
Hispanic	*	*	*	741	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	10	758	758	783	*	*	0%	*	*	80%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	756	*	*	*	*	*	*	59%
Female	202	770	770	764	*	*	14%	49%	32%	81%	68%
Male	182	756	756	748	*	*	21%	52%	13%	65%	51%
Economically Disadvantaged Students	44	750	750	738	*	*	*	46%	*	59%	40%
Non-Economically Disadvantaged Students	340	765	765	765	*	*	*	51%	*	75%	70%
Students with Disabilities	37	728	728	719	*	*	*	*	*	24%	19%
Students without Disabilities	347	767	767	763	*	*	*	*	*	78%	67%
English Learners	N	N	N	700	N	N	N	N	N	N	N
Non-English Learners	384	763	763	757	*	*	18%	50%	23%	73%	N
Homeless Students	N	N	N	730	N	N	N	N	N	N	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

