




# American Rescue Plan (ARP) ESSER III Grant

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2021-2022



# ARP ESSER III Allocations

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Main Grant	\$3,838,463
Accelerated Learning Coaching and Educator Support Grant	\$165,322
Evidenced Based Summer Learning and Enrichment Activities Grant	\$40,000
Evidenced-based Comprehensive Beyond the School Day Activities Grant	\$40,000
NJTSS Mental Health Support Staffing Grant	\$445,613

ESSER III Funds may be spent through September 2024 - for accounting purposes, we will spend it by June 2024.

# Allowable Uses Main Grant

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- Providing principals with resources necessary to address individual school needs. \$3,838,463
- Purchasing supplies to sanitize and clean the facilities.
- Planning for and coordinating during long-term closures.
- Purchasing educational technology.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
- Other activities that are necessary to maintain the operation of and continuity of services

# Recommended Spending Main Grant

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Provide a variety of educational pathways that intentionally remove barriers and establish programs to provide students with meaningful learning experiences and support.

Continue to train staff to utilize evidence-based and research-based strategies to ensure that grade-level content is accessible for all students.

Purchasing of cleaning supplies to meet CDC guidance.

Technology purchases will continue to expand access for all student needs.

Summer programs to provide both academic support and enrichment opportunities inclusive of free programs with transportation and resources.

Continuation of window replacement project and HVAC filtration in order to provide required air quality standard.

# Allowable Uses Educator Support

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Provide evidence - based professional learning and coaching opportunities to a variety of school staff, including educators and key support staff (e.g., school counselors, special education personnel, nurses, social workers, and psychologists) on the principles in New Jersey's Learning Acceleration Guide and on topics related to the unique academic as well as social, emotional, and mental health needs of their students.

\$165,322

# Recommended Spending Educator Support

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Contracts with professional organizations (Contracted coaching Support services focused on providing instructional and curriculum supports)

Summer Professional Development

# Evidenced Based Summer Learning and Enrichment Activities Grant

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For supporting evidence-based academic summer activities such as learning academies and 1:1 tutoring, as well as other summer activities that support the broader learning ecosystem of students, staff, and families.

\$40,000

# Recommended Spending for Summer Learning

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Leverage opportunities for extended learning through the continuation of summer learning programs will offer the ability to offer enrichment activities that include science, technology, engineering, and mathematics (STEM) experiences, career and technical programs, youth development, physical fitness and health education, and arts programs. Remove barriers by making programs free, inclusive, and supportive of families by including free transportation and meals. Expand existing summer programs that have demonstrated results including summer camps and summer enrichment opportunities that can benefit more students.

The summer program is to provide our students with both group and individualized support and assistance in a safe, protected, and accessible space for mentoring, counseling, peer engagement, and connections to trusted adults.



# Allowable Uses Beyond School Day

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For supporting evidence-based academic enrichment activities during out-of-school time, such as 1:1 tutoring, as well as activities that support the broader learning ecosystem of students, staff, and families. Out-of-school time includes the periods before school, after-school, weekends, and holiday breaks. The purpose of this grant is to support LEAs in enhancing the quality and equitable access of their comprehensive out-of-school time programs and services that improve the academic, social, and emotional wellness of their students during the school year.

\$40,000

# Recommended Spending Beyond School Day

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Expand programs beyond the school day that have demonstrated results including camps and enrichment opportunities that can benefit more students.

The district will continue to ensure that systems are in place to identify staff or students that may be struggling and best support their needs; build supports to explicitly address the isolation, anxiety, and trauma some members of the school community have experienced.

Our programs and close network of communication and support with all community partners acknowledges the school's critical role in the lives of students, particularly those experiencing homelessness and other trauma; we recognize we may be the main source of support for, physical and mental health, social, and emotional needs for those students. Our programs ensure the continuity of critical support services for our students regardless of instructional setting in support of the whole child and stabilization of the family.

# NJTSS Mental Health Support Staffing

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To allocate funds to develop and implement Tier II (targeted, small group interventions) and Tier III (intensive interventions) services in accordance with a multi-tiered system of supports framework that addresses students' and educators' mental health and social emotional needs through the hiring of staff, contracting with service providers, and/or providing professional development in effective implementation of Tier II and Tier III services	\$445,613.00
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# Recommended Spending NJTSS Mental Health Support Staffing

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Over the course of the past year, there has been an increase in counseling caseload and need for crisis support.

Student and staff support needs for counseling have increased due to social isolation factors including social distancing, remote instruction, deaths, increased family stress due to job loss or remote work environments, and food insecurity as a result of the same. Disengagement from daily support systems including peers and trusted adults has led to increased anxiety and trauma.

Providing professional mental health staff and support for students and staff, including providing for safe spaces within the building, improves staff and student well being and therefore positively impacts student performance and overall quality of life. Ed Consultants will provide support throughout the school year , including summer programs. Counseling staff will provide support in summer programming through SEL lessons, as well as traditional counseling support.

Provide Professional Development to staff for both staff and student mental health.

Implement a therapy dog program.