

Kindergarten Literacy Curriculum

Standard	Q1	Q2	Q3	Q4
Foundational Skills				
Follow words from left to right, top to bottom, and page by page.	x			x
Recognize and name all upper- and lowercase letters of the alphabet.	x	x	x	x
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	x	x	x	x
Know and apply grade-level phonics and word analysis skills in decoding words.	x	x	x	x
Read emergent-reader texts with purpose and understanding.				x
Literature				
With prompting and support, retell familiar stories, including key details		x		x
With prompting and support, identify characters, settings, and major events in a story		x		x
Recognize common types of texts (e.g., storybooks, poems)				x
With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.				x
Informational Text				
With prompting and support, identify the main topic and retell key details of a text.			x	x
With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).				x
Writing				

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).				X
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		X		X
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.			X	
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		X	X	X