



## **Use of Funds Plan: ARP/ESSER III**

Please see the following information addressing the use of American Rescue Plan funds at East Prairie School District 73:

1. Areas of Need in the District Include:
  - a. Curriculum Development/Refresh
  - b. Staff Development
  - c. Technology
  - d. Social-Emotional Learning
  
2. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

A portion of the allocated funds will be used to purchase protective casing for student devices. This was a need that was identified during our swift transition to 1-1 device assignments during the remote learning phases of 2020 & 2021. Funds will also be used to purchase content monitoring software that allows students to continue learning safely regardless of their location.

3. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district plans to allocate ~\$275,000 to refresh schoolwide curriculum materials in the areas of mathematics, science, literacy, early childhood and STEM. New curriculum will be evaluated thoroughly to ensure it addresses areas of need stemming from lost instructional time.

4. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act

Other categories of need that will be addressed with these funds include technology, district staff development, and social-emotional learning.

5. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will seek consulting and coaching services from a variety of individuals and groups who specialize in equity, professional learning communities, social-emotional learning, specific academic and literacy needs of students, and evaluation of potential staff to grow the district's teaching and learning capacity as a whole.