

Teacher:		Date:			
Unit: 1 Lesson: 1 Un buen amigo Essential Question: Que es lo importante de ser un buen amigo?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI.1.1 RI.1.7 RI.1.10 RF.1.4a Anchor Text: Un buen amigo Target Skill: Main Idea and Informational Text Target Strategy: Summarize Assessment: Weekly Comprehension Test	CCSS: RL.1.4 RI.1.9 Paired Selection: Amigos para siempre Genre: Poetry Text Focus: Rhyme Assessment: Weekly Comprehension Test	CCSS: SL.1.4 L.1.1j L.1.6 L.1.5a Vocabulary Strategy: Classify and Categorize Words Assessment: Weekly Comprehension Test	CCSS: RF.1.2b RF.1.3b Skill: Open syllables with <i>m</i> and <i>p</i> Assessment: Spelling Test Dictation Sentences	CCSS: RF.1.4a RF.1.4b Strategy: Word Recognition Assessment: Cold Read	Leveled Readers: Ayudemos Compartimos Amigos Decodable readers: Mama y memo Pipo y Momi Me gusta el juego Mimi, Pepe y Pupi
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Senderos Textbook Unit #1 Graphic Organizer Chrome Books	(PLC groups will develop list of materials) Reading a-z ReadWorks Istation http://www.peabody.k12.ma.us/Page/3845 , www-k6.thinkcentral.com	CCSS: L.1.1b L.1.2a Skill: Nouns Assessment: Spiral Review & Grammar in Writing (Readers Notebook)	CCSS: L.1.1f L.1.2a Skill: Nouns Assessments: Writing Forms (Writing Handbook)	CCSS: SL.1.1a-c SL.1.6 Collaborative Conversation surrounding the Essential Question. How: Classroom Conversations Turn and Talk Think Pair Share	Cross-Curricular Connection Respectful Role Play "Standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards. (updated: 5-23-2018)"
DIFFERENTIATED INSTRUCTION					
Reflections:					

Teacher:		Date:			
Unit: 1 Lesson: 2 La tormenta Essential Question: Que sucede durante una tormenta?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI.1.6RI.1.10 Paired Selection: Tormentas Genre: Informational Text Text Focus: Photographs Assessment: Weekly Comprehension Test	CCSS: RI.1.6 RI.1.10 Paired Selection: Tormentas Genre: Informational Text Text Focus: Photographs Assessment: Weekly Comprehension Test	CCSS: L.1.5c L.1.6 Vocabulary Strategy: Context Clues Assessment: Weekly Vocab Test	CCSS: R.F.1.2 R.F. 1.2c Skill: Silabas abiertas con s y t Assessment: Spelling and Dictation	CCSS: R.F.1.4a R.F.1.4.b Strategy: Accuracy: Words connected in text. Assessment:	Leveled Readers: Abuelita Abuelo y yo Una fiesta mexicana Abuelo Decodable Readers: Teto y Sisu Toma, Tita Un tomate Pasa, pasa
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Senderos Textbook Unit #1 Graphic Organizer Smart Board Chrome Books	(PLC groups will develop list of materials) Readworks.org Reading a-z Istation, http://www.peabody.k12.ma.us/Page/3845 , www-k6.thinkcentral.com	CCSS: L.1.1b S.L.1.6 Skill: Possesives Assessment: Spiral Review & Grammar in Writing (Reader's Notebook)	CCSS: W.1.5 S.L.1.6 L.1.1j Skill: Narrative Writing: Captions Focus Trait: Elaboration Assessment: Writing Forms (Writing Handbook)	CSSS: S.L.1.1a-c S.L.1.4 Collaborative Conversation surrounding the Essential Question. How: Turn and Talk Think Pair Share	"Standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards. (updated: 5-23-2018) Cross Curricular Connection: Explore People and Weather "
DIFFERENTIATED INSTRUCTION					
Reflections:					

Teacher:		Date:			
Unit: 1 Lesson: 3 Jorge el curioso en la escuela Essential Question: Por qué es importante ir a la escuela?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
<p>CCSS: RL.1.3 RL.1.10</p> <p>Anchor Text: Jorge el curioso en la escuela</p> <p>Target Skill: Sequence of Events Author's Word Choice</p> <p>Target Strategy: Monitor/Clarify</p> <p>Assessment: Weekly Comprehension Test</p>	<p>CCSS: RI.1.5 RI.1.10</p> <p>Paired Selection: La escuela hace tiempo</p> <p>Genre: Informational</p> <p>Text Focus: Chart</p> <p>Assessment: Weekly Comprehension Test</p>	<p>CCSS: RF.1.3g SL.1.4 L.1.1j L.1.16</p> <p>Vocabulary Strategy: Multiple-Meaning Words</p> <p>Assessment: Weekly Comprehension Test</p>	<p>CCSS: RF.1.3g SL.1.4 L.1.1j L.1.16</p> <p>Skill: open syllables with c (ca, co, cu) and n</p> <p>Assessment: Weekly Comprehension Test</p>	<p>CCSS: RF.1.4a RF.1.4b</p> <p>Strategy: Phrasing: Punctuation</p> <p>Assessment: Cold Reads</p>	<p>Leveled Readers: Jorge el curioso va a la escuela Jorge el curioso en clase Jorge el curioso va a la biblioteca Curioso por saber sobre la escuela</p> <p>Decodable Readers: Coco y Nono Nino no se anima Qué paso Paco? Qué cómico!</p>
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
<p>Senderos Textbook Unit #1</p> <p>Graphic Organizer</p> <p>Smart Board</p> <p>Chrome Books</p>	<p>(PLC groups will develop list of materials)</p> <p>Reading a-z ReadWorks, http://www.peabody.k12.ma.us/Page/3845, www-k6.thinkcentral.com, Istation</p>	<p>CCSS: L.1.1b L.1.1e SL.1.6</p> <p>Skill: Action Verbs</p> <p>Assessment: Spiral Review & Grammar in Writing (Reader's Notebook)</p>	<p>CCSS: W.1.3 L.1.1a L.1.1e</p> <p>Skill: Narrative Writing: Sentences</p> <p>Focus Trait: Purpose</p> <p>Assessment: Writing Forms(Writing Handbook)</p>	<p>CCSS: SL.1.1a-c SL.1.4</p> <p>Collaborative Conversation surrounding the Essential Question.</p> <p>How: Classroom Conversation Turn and Talk Think Pair Share</p>	<p>Cross-Curricular Connection School Days in the Past "Standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards. (updated: 5-23-2018)</p> <p>"</p>
DIFFERENTIATED INSTRUCTION					
Reflections:					

Teacher:		Date:			
Unit: 1 Lesson: 4 El vecindario de Lucia Essential Question: A quienes puedes conocer en el vecindario?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
CCSS: RI.1.4 RI.1.5 RI.1.10 Anchor Text: El vecindario de Lucia Target Skill: Text and Graphic Features Author's Word Choice Target Strategy: Question Assessment: Weekly Comprehension Test	CCSS: RL.1.2 RL.1.10 Paired Selection: Ratón de campo y ratón de ciudad Genre: Fable Text Focus: A Story Lesson, moral. Assessment: Weekly Comprehension Test	CCSS: L.1.5c RF.1.3g L.1.1j L.1.6 Vocabulary Strategy: Alphabetical Order Assessment: Weekly Vocabulary Quiz	CCSS: RF.1.2b RF.1.3b Skill: open syllables with b, l, f Assessment: Weekly Spelling Test	CCSS: RF.1.4a RF.1.4b Strategy: Inotation Assessment: Cold Read	Leveled Readers: En el parque Nuestro pueblo Vecinos La estación de bomberos Decodable Readers: Yo soy tu amigo La pelota Quién es Tabo Lolo y Bebo
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
Senderos Textbook Unit #1 Graphic Organizer Smart Board Chrome Books	(PLC groups will develop list of materials) Reading a-z readworks.org Istation http://www.peabody.k12.ma.us/Page/3845 , www-k6.thinkcentral.com , readworks.org, Reading a-z	CCSS: SL.1.6 L.1.1f Skill: Adjectives Assessment: Spiral Review and Grammar in Writing (Readers Notebook)	CCSS: W.1.5 S.L.1.6 L.1.1j Skill: Narrative Writing: Class Story Focus Trait: Elaboration Assessment: Writing Forms (Writing Handbook)	CCSS: SL.1.1a-c SL.1.5 Collaborative Conversation surrounding the Essential Question. How: Classroom Conversation Turn and Talk Think Pair Share	Cross Curricular Connections: Neighborhood Helpers "Standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards. (updated: 5-23-2018)
DIFFERENTIATED INSTRUCTION					
Reflections:					

Teacher:		Date:			
Unit: 1 Lesson: 5 Arriba todos, arriba! Essential Question: Que pasa en el tren?				Curriculum Map: Reading and Language Arts	
Anchor Text	Paired Selection	Vocabulary	Spelling	Fluency	Small Groups
<p>CCSS: RL.1.3 RL.1.7 RL.1.10</p> <p>Anchor Text: Arriba todos, arriba Target Skill: Story Structure Fantasy Target Strategy: Analyze/Evaluate</p> <p>Assessment: Benchmark Unit 1</p>	<p>CCSS: RI.1.5 RI.1.10</p> <p>Paired Selection: El zoológico de la ciudad Genre: Informational Text Text Focus: Map and Key</p> <p>Assessment: Benchmark Unit 1</p>	<p>CCSS: L.1.5c</p> <p>Vocabulary Strategy: Synonyms</p> <p>Assessment: Benchmark Unit 1</p>	<p>CCSS: RF.1.2b RF.1.3b SL.1.6</p> <p>Skill: open syllables with r (initial) and rr</p> <p>Assessment: Weekly Spelling Test</p>	<p>CCSS: RF.1.4b RF.1.4c</p> <p>Strategy: Accuracy:Self-Correct</p> <p>Assessment: Cold Reads</p>	<p>Leveled Readers: Colina abajo en tobogan El gato Ben Un trabajo para Memo Los trenes</p> <p>Decodable Readers: La peluca de Rita Le arrebató la patata Corre, corre, corre</p>
Materials	Reading Resources	Grammar	Writing	Speaking and Listening	Science/Social Studies
<p>Senderos Textbook Unit #1</p> <p>Graphic Organizer</p> <p>Smart Board</p> <p>Chrome Books</p>	<p>(PLC groups will develop list of materials) Reading a-z ReadWorks Istation http://www.peabody.k12.ma.us/Page/3845, www.k6.thinkcentral.com</p>	<p>CCSS: L.1.1f SL.1.6</p> <p>Skill: Adjectives</p> <p>Assessment: Spiral Review & Grammar in Writing (Readers Notebook)</p>	<p>CCSS: L.1.1f SL.1.6</p> <p>Skill: Narrative Writing:Class Story</p> <p>Focus Trait: Elaboration</p> <p>Assessment: Writing Forms (Writing Handbook)</p>	<p>CCSS: SL.1.1a-c SL.1.5</p> <p>Collaborative Conversation surrounding the Essential Question.</p> <p>How: Classroom Conversation Turn and Talk Think Pair Share</p>	<p>Cross-Curricular Connection Trains in Earlier Days "Standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards. (updated: 5-23-2018)"</p>
DIFFERENTIATED INSTRUCTION					
Reflections:					