Longwood Central School District

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) & American Rescue Plan (ARP)

Updated Overview of the Federal Stimulus Aid

June 9, 2022
On December 27, 2020, the President signed into law the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The CRRSA Act authorizes funding for a second Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, under which New York State has received:

- $4 billion in Elementary and Secondary School Emergency Relief (ESSER 2) funds to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and
- $322.9 million in Governor’s Emergency Education Relief (GEER 2) funds for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19, of which $250.1 million is for an Emergency Assistance to Non-Public Schools (EANS) grant program.
American Rescue Plan
Elementary and Secondary School Emergency Relief (ARP-ESSER 3)

On March 11, 2021, the American Rescue Plan Act of 2021 (H.R. 1319) was signed into law. The $1.9 trillion package, is intended to combat the COVID-19 pandemic, including the public health and economic impacts. A portion of the ARP has been assigned to state education agencies for school districts. Funds will be provided to state educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the Nation’s students.

The original spending plan for Longwood Central School District’s ARP allocation was shared with the public on June 17, 2021. This presentation was posted on our website for public comment with a closing date of June 28, 2021.
Longwood CSD Learning Loss Funding

Will respond to the **academic, social, emotional and mental health needs** of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Language Learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.
## Funding Overview

<table>
<thead>
<tr>
<th>Stimulus Funding</th>
<th>Amount</th>
<th>Dates to Obligate Funds</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)</td>
<td>GEER 2: $810,984</td>
<td>3/13/2020 - 9/30/2023</td>
<td>Received State Approval</td>
</tr>
<tr>
<td>Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)</td>
<td>ESSER 2: $8,127,667</td>
<td>3/13/2020 - 9/30/2023</td>
<td>Received State Approval</td>
</tr>
<tr>
<td>American Rescue Plan (ARP) - Federal Portion</td>
<td>ESSER 3: $8,370,619</td>
<td>3/13/2020 - 9/30/2024</td>
<td>Received State Approval</td>
</tr>
<tr>
<td>American Rescue Plan (ARP) - State Reserve</td>
<td>$10,000,000</td>
<td>3/13/2020 - 9/30/2024</td>
<td>Received State Approval</td>
</tr>
<tr>
<td><strong>Total Allocation:</strong></td>
<td><strong>$27,309,270</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Allowable Expenses for CRRSA:

- Activities to address the unique needs of low-income students, children with disabilities, English language learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
- Purchase educational technology.
- Implementing activities related to summer learning and supplemental afterschool programs and enrichment.
- Address social, emotional and mental health needs.
- Purchasing supplies to sanitize and clean the facilities.
- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care who attend LEA.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
- Developing strategies and implementing public health protocols to reopen school safely for all students and staff.
- School facility repairs & improvements.
School Districts must prioritize spending on non-recurring expenses and any programs continuing beyond availability of federal funds must identify local funds that will be used to maintain programs in order to minimize disruption to core academics.

Pride, Spirit, Heart
Longwood’s CRRSA Funding ($8,938,651) Plan:

- Operating Schools & Meeting the Needs of Students
  - Spring ’22 Digital Scanning for archived student records from 2013 & 2014 cohorts budget expense $24,000
  - 2021-23 School Facility Improvement HVAC upgrades at Coram and Ridge Elementary School and HS Climate Management System budget $4,303,560
Longwood’s **CRRSA Funding ($8,938,651)** Plan:

- **Purchasing Educational Technology**
  - 2021-22 Student Chromebooks (2,618) budget expense $1,603,373
  - 2022-23 High School Commercial Student Card Reader Systems budget $12,171
  - 2021-22 Chromebook Carts for charging/storage budget expense $44,450
  - 2021-22 JHS & LMS Promethean Boards for classrooms(150) budget expense $662,550
  - 2021-23 District wide classroom webcams budget $231,000
  - 2021-23 District wide Powerschool Student Management System for MTSS Data Management Software/Performance Matters budget expense $231,997
    - **(Note: Future service contract will be funded through)**
  - 2021-23 Educational Software budget $417,908
Longwood’s **CRRSA Funding ($8,938,651) Plan:**

- **Summer Learning and Supplemental After School Program Expenses**
  - Fall ’21 Elementary Extended Day (Session 1) Program Supplies & Staff budget expense $212,831
  - 2021-23 Transportation costs for After School, Extended Day and Summer School grant funded programs budget $1,190,105

- **Addressing the Impact of the COVID-19 Pandemic on Students, Including the Impact of Interrupted Instruction & Learning Loss and the Impacts on Target Subgroups**
  - Summer ‘21 District wide Homeless Liaison stipend for outreach to work with families budget expense $10,042

- **Implementing Evidence-Based Strategies to Meet SEL & Academic Needs**
  - 2021-22 Purchase District wide Calm Down Kit supplies for Students Budget expense $2,452
  - 2021-22 District wide MBK & MSK Liaisons budget expense $35,814
## Requirements for American Rescue Plan (ARP)

### 2021-2022 Enacted State Budget Allocation for Longwood CSD

<table>
<thead>
<tr>
<th>90% LSCD ARP ESSER 3 ALLOCATION (REVISED)</th>
<th>20% REQUIRED LEA RESERVE FOR LEARNING LOSS of 90% ARP ESSER</th>
<th>STATE-LEVEL RESERVE TOTAL GRANTS</th>
<th>1% STATE-LEVEL RESERVE SUMMER ENRICHMENT GRANT</th>
<th>1% STATE-LEVEL RESERVE COMPREHENSIVE AFTER SCHOOL GRANT</th>
<th>5% STATE-LEVEL RESERVE FOR LEARNING LOSS</th>
<th>LCSD TOTAL ARP-ESSER ALLOCATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,370,619</td>
<td>$1,674,124</td>
<td>$10,000,000</td>
<td>$1,428,600</td>
<td>$1,428,600</td>
<td>$7,142,800</td>
<td>$18,370,619</td>
</tr>
</tbody>
</table>

### ARP Requirements:

- 20% of funds **must address learning loss** through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs

### ARP State Reserve Requirements:

- 1% implementation of evidence-based **summer** enrichment programs
- 1% implementation of evidence-based comprehensive **afterschool** programs
- 5% reserved for general **learning loss**
Address the academic impact of lost instructional time through evidence-based interventions

Activities to address the unique needs of low-income students, children with disabilities, English language learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

Implementing activities related to summer learning and supplemental afterschool programs & enrichment
Longwood’s **ARP ESSER** Stimulus Funding ($18,370,619)
Plan:

- **Supporting Early Childhood Education**
  - Summer ‘22 & ‘23 Professional Development in Early Literacy Reading Strategies for Grades 2-6 Classroom Teachers budget expense $266,178
  - 2022-24 Two (2) Elementary Instructional Coaches budget expense $476,996

- **Operating Schools & Meeting the Needs of Students**
  - 2022-24 New HS Library Flexible Seating budget expense $18,000
  - Summer ‘22 Curriculum Writing in Social Studies and ELA Staff expense budget expense $16,000
  - 2021-24 School Facility Improvement HVAC upgrades at **CEW, WMI, Longwood JHS and Longwood HS** budget $6,696,495
Longwood’s **ARP ESSER** Stimulus Funding ($18,370,619) Plan:

- **Purchasing Educational Technology**
  - 2022-23 JHS zSpace Devices for Enrichment 3D Lab and Software (12 Stations) budget expense $53,065
  - 2022-23 HS Enrichment Music Lab Keyboard Equipment (24 units) and Software budget expense $35,700
Longwood’s **ARP ESSER** Stimulus Funding ($18,370,619) Plan:

- **Summer Learning and Supplemental After School Program Expenses**

  - 2021-24 Guest Speakers and Enrichment Field Trip fees for Summer and Afterschool Programs budget expense $142,450
  
  - 2022-24 Transportation costs for Enrichment Clubs & Elementary Extended Day Field Trips budget expense $396,749
  
  - 2021-24 Enrichment Club Advisors (STEAM) Salary budget expense $45,454
  
  - 2022-24 Math Olympiad Program Advisors, supplies and contest Fees budget expense $54,142

  - (Note: Future staff expense will be funded through the General Fund)
Longwood’s **ARP ESSER 3** Stimulus Funding ($18,370,619) Plan:

- Addressing the Impact of the COVID-19 Pandemic on Students, Including the Impact of Interrupted Instruction & Learning Loss and the Impacts on Target Subgroups
  - 2021-22 Instruction During Interruption (IDI) Program
    Tutoring for students who either experienced COVID-19 Illness or had to Quarantine - Faculty budget expense
    $363,813
Longwood’s **ARP ESSER 3 Stimulus Funding ($18,370,619)** Plan:

1. **Implementing Evidence-Based Strategies to Meet SEL & Academic Needs**
   - Summer ‘22, ‘23, & ‘24 (5th, 7th, & 9th Grade) Transition Bridge and 1st-12th Grade ENL Jump Start Programs staff budget expense $1,223,083
   - (Note: Future staff expense will be funded through ESSA Consolidated Grant - Title I & III)
   - Summer ’21 & ‘22 LHS Credit Recovery Program staff budget expense $2,046,652
   - Summer ’21 SEL Trauma Informed Curriculum Writing budget expense $8,203
   - 2022-24 Elementary Extended Day Program staff budget expense $911,471
   - 2021-24 Program/Curriculum/Instructional Supplies (STEAM/Enrichment/Literacy/Extended Day/Summer/EMPIRE/Lego) budget expense $133,689
Longwood's **ARP ESSER 3 Stimulus Funding ($18,370,619)**

Plan:

- **Implementing Evidence-Based Strategies to Meet SEL & Academic Needs (cont...)**
  - 2021-24 Four (4) Technology Instructional Coaches budget expense $1,273,067
  - 2022-24 Four (4) SEL Instructional Coaches budget expense $952,220
  - 2021-24 One (1) District wide Spanish speaking Social Worker budget expense $349,213
  - 2021-23 One (1) Dual Certified Secondary Special Education/Social Studies Teacher for the HS budget expense $230,186
    - *(Note: Future staff expense will be funded through the IDEA Grant)*
  - 2022-24 Two (2) Dual Certified Elementary General Education/ENL Teachers budget expense $476,110
    - *(Note: Future staff expense will be funded through the District General Fund)*
Longwood’s **ARP ESSER 3** Stimulus Funding ($18,370,619) Plan:

- Implementing Evidence-Based Strategies to Meet SEL & Academic Needs (cont…)
  - 2022-24 My Brother’s & Sister’s Keeper Program Managers and Mentors salary budget expense $232,110  
    - *(Note: Future staff expense will be funded through the ESSA Consolidated Grant Title IV and Title I SIG)*
  - 2022-24 MBK & MSK Guest Speakers and Field Trips fees budget expense $21,738
  - 2021-24 MBK & MSK Field Trip Transportation fees budget expense $19,379
  - 2021-24 MBK & MSK Program Supplies budget expense $5,650

- The District will continue to refine and build programs that target students in need
In Closing...

- Questions & Comments
- Please submit any questions or comments with regard to the updated plan to the attention of:

  Lillian Pizzolo, District Clerk
  **Mailing:** 35 Yaphank Middle Island Road, Middle Island, NY, 11953
  or
  **Email:** Lillian.Pizzolo@longwoodcsd.org

no later than **July 1, 2022**

Thank you