

Standards with Support within SHRSD

A General Education Intervention Program
(Supported by Title I Federal Funds)

Wednesday, September 30, 2020

A Virtual Presentation

Presented By:

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& the SHRSD Standards with Support Staff Members

HOW DO STUDENTS QUALIFY FOR STANDARDS WITH SUPPORT (SWS) SERVICES?

K-6th English Language Arts (ELA) - Assessment/Data Driven:

- K-3rd Grades (below benchmark or grade level expectations in 2 or more of the following areas):
 - 2019-2020 Mid-Year DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 - 2019-2020 Mid-Year Fountas and Pinnell Reading Benchmark Assessment
 - Classroom Performance based on teacher observation & recommendation
- 4th-6th Grades (below benchmark or grade level expectations in 2 or more of the following areas):
 - 2019-2020 Mid-Year Fountas and Pinnell Reading Benchmark Assessment
 - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
 - Classroom Performance based on teacher observation & recommendation

HOW DO STUDENTS QUALIFY FOR STANDARDS WITH SUPPORT (SWS) SERVICES?

K-6th Mathematics - Assessment/Data Driven:

- K-2nd Grades (below benchmark or grade level expectations in 2 or more of the following areas):
 - 2019-2020 Mid-Year Acadience Math
 - 2019-2020 SHRSD Grade Level Math Assessments
 - Classroom Performance based on teacher observation & recommendation
- 3rd-6th Grades (below benchmark or grade level expectations in 2 or more of the following areas):
 - 2019-2020 Mid-Year STAR Renaissance Math
 - 2019-2020 SHRSD Grade Level Math Assessments
 - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
 - Classroom Performance based on teacher observation & recommendation

HOW DO STUDENTS QUALIFY FOR STANDARDS WITH SUPPORT (SWS) SERVICES?

7th & 8th Grades - Assessment/Data Driven:

- English Language Arts (below grade level in 2 or more of the following):
 - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
 - 2019-2020 Fall Writing Benchmark Assessments
 - 2019-2020 Report Card Grades
 - Classroom Performance (based on teacher observation & recommendation)
- Mathematics (below grade level in 2 or more of the following):
 - Spring 2019 New Jersey Student Learning Assessment (NJSLA)
 - 2019-2020 Mid-Year Renaissance STAR Math assessment scores
 - 2019-2020 Report Card Grades
 - Classroom Performance (based on teacher observation & recommendation)

HOW are STUDENTS SUPPORTED THROUGH SWS?

- K-6 students
 - Pull-out
 - Push-in
 - Pull-out/Push-in
- 7-8 students
 - 1 block of pull-out services for two full marking periods (if receiving ELA or Math)
 - 1 block of pull-out services for one full year (if receiving ELA and Math)
 - Pull-out course is in addition to scheduled ELA and/or Math class
- K-8 supports:
 - Mini-lessons on key foundational skills
 - Pre-teaching concepts
 - Re-teaching concepts

HOW DO STUDENTS EXIT STANDARDS WITH SUPPORT SERVICES?

K-6th English Language Arts (ELA) - Assessment/Data Driven:

- K-3rd Grades (sustained growth in 2 or more of the following areas):
 - Classroom Performance based on teacher observation & recommendation - K-3rd grades
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills) - K-3rd grades
 - Reading A-Z online assessment - 1st-3rd grades
 - Fountas and Pinnell Reading Benchmark Assessment (if possible) - K-3rd grades
 - Spring 2021 New Jersey Student Learning Assessment (NJSLA) - 3rd grade only
- 4th-6th Grades (sustained growth in 2 or more of the following areas):
 - Classroom Performance based on teacher observation & recommendation
 - Reading A-Z online assessment
 - Fountas and Pinnell Reading Benchmark Assessment (if possible)
 - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

HOW DO STUDENTS EXIT STANDARDS WITH SUPPORT SERVICES?

K-6th Mathematics - Assessment/Data Driven:

- K-2nd Grades (sustained growth in 2 or more of the following areas):
 - Classroom Performance based on teacher observation & recommendation
 - STAR Renaissance Math - 1st and 2nd grades
 - SHRSD Grade Level Math Assessments
 - Acadience Math (if possible)
- 3rd-6th Grades (sustained growth in 2 or more of the following areas):
 - Classroom Performance based on teacher observation & recommendation
 - STAR Renaissance Math
 - SHRSD Grade Level Math Assessments
 - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

HOW DO STUDENTS EXIT STANDARDS WITH SUPPORT SERVICES?

7th & 8th Grades - Assessment/Data Driven (sustained growth in 2 or more per subject area):

- English Language Arts:
 - Classroom Performance (based on teacher observation & recommendation)
 - Report Card/Class Grades
 - SHRSD Writing Benchmark Assessments
 - Spring 2021 New Jersey Student Learning Assessment (NJSLA)
- Mathematics:
 - Classroom Performance (based on teacher observation & recommendation)
 - STAR Renaissance Math
 - Report Card/Class Grades
 - Spring 2021 New Jersey Student Learning Assessment (NJSLA)

our Promise

We will provide high quality curriculum and instruction in a supportive learning environment to enable children to achieve academic success by providing:

- Quarterly information regarding student academic progress through report cards and/or parent conferences (as needed)
- Opportunities to discuss progress through multiple means
 - Phone
 - Email
 - Face-to-face

HOW can PARENTS HELP?

- Assisting students to be at school every day and on time
- Encouraging students to read
- Engaging in discussions with students about what they have read
- Providing time and space for homework
- Communicating with/keeping in contact with teachers
- Utilizing the parent portal to stay up-to-date with progress

STUDENTS can...

- Come to school every day and on time
- Schedule time for homework and studying
- Practice reading at home
- Follow school and classroom expectations
- Ask for help when needed
- Make sure information is shared between home and school
- Get plenty of sleep
- Demonstrate a positive attitude

SOUTH HUNTERDON MIDDLE & HIGH SCHOOL TITLE 1 SCHOOL Parental Involvement Policy

- Policy Review - District (# 2415.04) and School
- Parent Feedback

THANK YOU!

It takes a team to support our students...

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