

SHRSD Strategic Plan (2016-2021)

Mission Statement:

The South Hunterdon Regional School District is committed to providing all students with enriching and challenging educational experiences in a positive, caring, and respectful environment. In partnership with our communities, we strive to ensure our young people achieve their highest potential as contributing individuals both locally and in a changing world.

Goals/Objectives/Action Plan

Goal Area #1 - Curriculum and Instruction/Teaching and Learning

Goal 1: Develop a PreK-12 curriculum that is skills based and content rich to provide a student-centered, critical thinking and multi-disciplinary drive teaching and learning that is adaptable and responsive to real world applications in teaching and learning

Develop content-rich, skills-based PreK-12 curricula that will strengthen students' critical thinking. Such curricula will address the ever-changing needs of our world, while remaining rooted in interdisciplinary, standards-based instruction as viewed through a student-centered lens.

Objective 1: Professional development that enhances teacher competency and skills

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Identify professional development that supports annual PDP goals	<ul style="list-style-type: none"> ● Professional Development Committee ● District and building administrators ● Teacher-leader 	<ul style="list-style-type: none"> ● Teacher surveys ● Community, local, and college service providers 	<ul style="list-style-type: none"> ● Time ● Finances ● Availability of personnel 	<ul style="list-style-type: none"> ● Annual goal-setting 	<ul style="list-style-type: none"> ● Stakeholder surveys ● Teacher evaluations ● State reports

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Objective 2: Provide integrated Pre-K classes that make our children K ready across the district					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Identify community need for full day Pre-K program	<ul style="list-style-type: none"> • Director CAI • Supervisor Special Services • Principal LPS 	<ul style="list-style-type: none"> • Financial analysis • Informal data collection 	<ul style="list-style-type: none"> • Classroom availability • Funding 	<ul style="list-style-type: none"> • Spring 2017 	<ul style="list-style-type: none"> • Establishment of full day Pre-K program • Capacity of program
Develop, Approve, and Implement curricula	<ul style="list-style-type: none"> • Director CAI • Principal LPS • Classroom teachers • Board of Ed. 	<ul style="list-style-type: none"> • Coaching • Tools of the mind • 	<ul style="list-style-type: none"> • Time • Cost 	<ul style="list-style-type: none"> • Summer 2017 	<ul style="list-style-type: none"> • Completed curriculum documents
Identify and hire staff	<ul style="list-style-type: none"> • Director CAI • Director of Special Services • Principal LPS 	<ul style="list-style-type: none"> • Staff Management System 	<ul style="list-style-type: none"> • Lack of interest 	<ul style="list-style-type: none"> • Summer 2017 	<ul style="list-style-type: none"> • Fully staffed program
Professional development	<ul style="list-style-type: none"> • Peer observations • In/out of district workshops 	<ul style="list-style-type: none"> • District Staff • Out of District providers 	<ul style="list-style-type: none"> • Availability of PD • Time • Cost • 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • GOLD assessment • Kindergarten entrance exam
Embed special	<ul style="list-style-type: none"> • Special 	<ul style="list-style-type: none"> • District Staff 	<ul style="list-style-type: none"> • Time 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Students

education consultations	Education teacher		<ul style="list-style-type: none"> • Cost 		meeting individual goals
Objective 3: Ongoing investment, both financial and intellectual in technological literacy and fluency to support teaching and learning					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Establish SHRSB as a 1:1 device district (grades 2-12)	<ul style="list-style-type: none"> • Board: Rely on Director of Technology to research appropriate hardware • Board: draft a technology use agreement for students • Staff: rollout of equipment in classrooms, teaching students appropriate use of devices 	<ul style="list-style-type: none"> • Chromebook carts for elementary schools • Staff trainings for Chromebook use 	<ul style="list-style-type: none"> • District funding • Time • Upgrading wireless Internet system across the district • Availability of technology at students' homes 	<ul style="list-style-type: none"> • September 2016 (3rd-12th) • September 2017 (2nd) 	<ul style="list-style-type: none"> • Digital student work • Student comfort and ability using the devices • Staff comfort and ability using the devices • Refined technology use agreement • Increased rate of digital communication with faculty, staff, and families
Become a Google Education district	<ul style="list-style-type: none"> • Director of Technology to establish Google Apps for Education 	<ul style="list-style-type: none"> • Google Suite for Education • Staff trainings on using Google Apps 	<ul style="list-style-type: none"> • Staff comfort and willingness when transitioning to 	<ul style="list-style-type: none"> • September 2016 	<ul style="list-style-type: none"> • Abandoned email system in favor of Gmail • Google Forms, Docs, and

	<p>infrastructure</p> <ul style="list-style-type: none"> • Administrative Team • Teachers/Staff Members 		<p>the Google Suite</p> <ul style="list-style-type: none"> • Building teacher pages using Google Sites • Time • Software limitations 		<p>Sheets used for professional development and staff surveys</p> <ul style="list-style-type: none"> • Implementation of Google Classroom • Google Sites used by all faculty members for teacher pages
<p>Continue commitment to incorporate various digital learning tools for teachers</p>	<ul style="list-style-type: none"> • Funding • Approve teacher and administration requests for technological learning tools 	<ul style="list-style-type: none"> • Staff training • Funding • Curriculum and Technology BoE Committee 	<ul style="list-style-type: none"> • Cost • Maintenance • Keeping current with trends and effective tools • Technological tools must be clearly applicable to learning activities 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • SMART Boards • Interactive Epson Projectors • iPads • Document Cameras in buildings • Library eBook collection
<p>Objective 4: Support learning differences by encouraging multi-modalities</p>					
<p>Major Activities</p>	<p>Board/Staff</p>	<p>Resources</p>	<p>Constraints</p>	<p>Timelines</p>	<p>Indicators of Success</p>
<p>Train all K-2</p>	<ul style="list-style-type: none"> • K-2 Classroom 	<ul style="list-style-type: none"> • OG Certified 	<ul style="list-style-type: none"> • Cost 	<ul style="list-style-type: none"> • Summer of 	<ul style="list-style-type: none"> • Evidence of

instructional staff members in the Orton-Gillingham instructional strategies	<ul style="list-style-type: none"> Teachers • K-6 ESL Teachers • K-6 Instructional Support Teachers • K-6 Special Education Teachers 	Training within SHRSD	<ul style="list-style-type: none"> • Keeping new staff up to date with training (staff turn over) 	2017	<ul style="list-style-type: none"> training (sign-in sheets/certificate s/etc.) • Use of OG strategies in lesson plans
Train all 3rd grade instructional staff members in the Orton-Gillingham instructional strategies	<ul style="list-style-type: none"> • 3rd Grade Classroom Teachers 	<ul style="list-style-type: none"> • IMSE Training sites and instructors • Materials/Supplies necessary for training 	<ul style="list-style-type: none"> • Cost • Substitute teachers 	<ul style="list-style-type: none"> • Summer and/or Fall of 2018 	<ul style="list-style-type: none"> • Evidence of training (sign-in sheets/certificate s/etc.) • Use of OG strategies in lesson plans
Train all staff in Three Act Math	<ul style="list-style-type: none"> • Math Supervisor • Building Principals, Director of Curriculum, Director of Special Services • Teachers 	<ul style="list-style-type: none"> • Presentation by administration /math supervisor done with all staff • Staff to turn-key additional training 	<ul style="list-style-type: none"> • Time • Materials/Supplies 	<ul style="list-style-type: none"> • 2018-2019 school year 	<ul style="list-style-type: none"> • Indication of application in lesson plans
STEM Lessons	<ul style="list-style-type: none"> • Administrative 	<ul style="list-style-type: none"> • Materials/Sup 	<ul style="list-style-type: none"> • Time for 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Lesson plans

across all content areas	<ul style="list-style-type: none"> Team Teacher Leaders (turnkey) All teaching staff members 	<ul style="list-style-type: none"> plies LAEF, PTO/PTA, ExxonMobile, etc. grants TCNJ and other higher education partners Out of District Professional Development 	<ul style="list-style-type: none"> collaboration Cost of PD 		<ul style="list-style-type: none"> Attendance at PD opportunities In-service/Faculty and/or Department Meeting agendas
Creation of STEM positions	<ul style="list-style-type: none"> Administration guidance provided to BOE 	<ul style="list-style-type: none"> Certificated staff members Training for staff Partnerships with higher education institutions 	<ul style="list-style-type: none"> Funding Supplies Scheduling of staff and students 	<ul style="list-style-type: none"> September 2019 	<ul style="list-style-type: none"> Teacher schedule(s)
Objective 5: Expand learning opportunities by reaching out to community experts					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Partner with the Lambertville Area Education Foundation	<ul style="list-style-type: none"> Teachers/Staff members Administrators 	<ul style="list-style-type: none"> Connections with professionals, nonprofits, 	<ul style="list-style-type: none"> Schedules Time Managing paperwork for 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Successful attainment of LAEF grants and implementation of

(LAEF) to enrich learning experience connected to the community as well as the NJ standards		businesses, and other organizations	planning		enriching experiences
Partner with various Universities - Princeton, Rutgers, TCNJ, Suny, Delaware Valley, etc.	<ul style="list-style-type: none"> • Media Specialists • Teachers • Club Advisors • Administrators 	<ul style="list-style-type: none"> • Guest speakers • Conferences • Artists/Educators 	<ul style="list-style-type: none"> • Time • Funding 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Feedback in post-event surveys • Participant testimonials • Full-scale performances • Keynote addresses (where appropriate)
Cake and College Event at SHR High School	<ul style="list-style-type: none"> • 10-12 Students • Counselors • Teachers/Staff members • Administrators • Alumni 	<ul style="list-style-type: none"> • Staff member special interests • SHRHS alumni 	<ul style="list-style-type: none"> • Scheduling with college calendars • Space in the building 	<ul style="list-style-type: none"> • January (each year) 	<ul style="list-style-type: none"> • Student surveys • Event schedule
Lambertville Free Public Library Partnership	<ul style="list-style-type: none"> • Free Public Library Staff Members and Board • SHRSD Library Media 	<ul style="list-style-type: none"> • Free Public Library Staff Members • Library cards for all students 	<ul style="list-style-type: none"> • Communication with all stakeholders • Time to collaborate 	<ul style="list-style-type: none"> • Initial partnership (2019-2020 school year) • Ongoing initiative 	<ul style="list-style-type: none"> • Increased library use • Increase in pleasure reading among students

	Specialists (PreK-12) <ul style="list-style-type: none"> ● Administration 				
ESL Parent Advisory Meetings (2-3 times per year)	<ul style="list-style-type: none"> ● ESL teachers ● Administrators ● Translator(s) 	<ul style="list-style-type: none"> ● Parents ● Community groups ● Non-profits ● MS/HS Students to provide childcare ● Title III funding 	<ul style="list-style-type: none"> ● Scheduling space ● Participation of ESL families 	<ul style="list-style-type: none"> ● Ongoing 	<ul style="list-style-type: none"> ● Sign-in Sheets ● Presentations ● Agendas ● Invitations
Lambertville Community Garden utilized as a learning tool and community-school Connection	<ul style="list-style-type: none"> ● Teachers/Staff Members ● Administration (LPS Principal, Director of Curriculum, etc.) ● Parents ● Students 	<ul style="list-style-type: none"> ● Kalmia Club ● Rutgers Master Gardeners ● Volunteers 	<ul style="list-style-type: none"> ● Time of year school is in session vs. time of year garden is flourishing ● Scheduling within/outside school day ● Supplies/Materials ● Time for collaboration 	<ul style="list-style-type: none"> ● Initial - September 2017 ● Ongoing 	<ul style="list-style-type: none"> ● Photographs of garden projects/lessons ● Lesson plans ● The garden itself is a product demonstrating success

Goal Area #2 - Social-Emotional Learning

Goal 2: Creating an inclusive environment that embraces a culture of diverse thinking and emotional strength through visionary risk taking

Objective 1: Humanize learning by making meaningful connections to real world situations including relationships between peers and faculty

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Research and Identify Best Practices in SEL	<ul style="list-style-type: none"> ● District Administrators ● Building Administrators (Principal LPS, WAS, SH-MS/HS) 	<ul style="list-style-type: none"> ● District Staff ● Professional Development Time ● Title II funding ● CASEL (online resource) ● NJDOE PD opportunities 	<ul style="list-style-type: none"> ● Time ● Cost 	<ul style="list-style-type: none"> ● September 2017 	<ul style="list-style-type: none"> ● Utilization of information researched
Train staff on SEL practices and programs	<ul style="list-style-type: none"> ● District Administrators ● Building Administrators (Principal LPS, WAS, SH-MS/HS) ● Guidance counselors 	<ul style="list-style-type: none"> ● District Staff ● Out of district providers ● LAEF ● PTO/PTA ● Title II funding 	<ul style="list-style-type: none"> ● Time ● Cost 	<ul style="list-style-type: none"> ● Spring 2018, September 2018 and ongoing 	<ul style="list-style-type: none"> ● Sign-in sheets ● Agenda(s) ● Feedback
Integrate SEL practices and programs in curricula (i.e. "Mind of the Student" with	<ul style="list-style-type: none"> ● District Administrators ● Building Administrators (Principal LPS, WAS, 	<ul style="list-style-type: none"> ● LAEF ● PTO/PTA ● Title II funding ● NJPSA and other organizations 	<ul style="list-style-type: none"> ● Time ● Cost 	<ul style="list-style-type: none"> ● September 2017 and ongoing 	<ul style="list-style-type: none"> ● Schedule of events/meetings ● Decrease in discipline referrals ● Score increase

Jared Spencer, Conscious Discipline, Mindfulness, etc.)	SH-MS/HS) <ul style="list-style-type: none"> Guidance counselors Teachers Support Staff 	that provide PD <ul style="list-style-type: none"> Grade level/department meetings 			in student survey results regarding school culture
Train parents and community members on SEL practices and programs	<ul style="list-style-type: none"> District Administrators Principal LPS, WAS, SH-MS/HS Guidance counselors Teachers Support Staff 	<ul style="list-style-type: none"> District Staff Food/Beverages Out of District Presenter(s) Handouts MS/HS students to provide childcare Title II funding 	<ul style="list-style-type: none"> Time Cost Building space 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Sign-in sheets Agenda(s)
“Good Grief” - Princeton Mental Health Professional visits	<ul style="list-style-type: none"> Teachers Guidance Administrators 	<ul style="list-style-type: none"> Local volunteers, mental health professionals 	<ul style="list-style-type: none"> Time Building Space during school day 	<ul style="list-style-type: none"> As available 	<ul style="list-style-type: none"> Communication with guest visitor(s) Surveys where appropriate Presentation
Objective 2: Make increased opportunities available to engage and educate families on social and emotional learning					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Parent Nights/Workshops	<ul style="list-style-type: none"> SHRSD District Administrative 	<ul style="list-style-type: none"> Mindfulness Parent Night 	<ul style="list-style-type: none"> Time Cost 	<ul style="list-style-type: none"> October 2018 October 2019 	<ul style="list-style-type: none"> Sign-in sheets Feedback from

	<ul style="list-style-type: none"> Team Counselors 	<ul style="list-style-type: none"> Mindfulness & Conscious Discipline PTO/PTA LAEF MS/HS students to provide childcare 	<ul style="list-style-type: none"> Building space 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> attendees Presentation(s)
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Objective 3: Incorporate real life skills and model adaptability, flexibility and resiliency

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Let Grow Program	<ul style="list-style-type: none"> SHRSD District Administrative Team School Counselors 	<ul style="list-style-type: none"> Tea with the Counselor (Introduction) Technological resources Handouts 	<ul style="list-style-type: none"> Time Cost Scheduling space in the building(s) 	<ul style="list-style-type: none"> Fall 2019-June 2021 	<ul style="list-style-type: none"> Parent feedback Student Adaptability Documentation of information shared

Goal Area #3 - Communications and Community Engagement

Goal 3: Implement a comprehensive state of the art communications strategy for: students, staff, parents, and community members with real-time information on all issues relating to the entire school district, our children and their schools

Objective 1: Utilize existing community resources

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
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<p>FFA Farm to Table Breakfast - annual SHRSD event at Lambertville-New Hope Rescue Squad Facility</p>	<ul style="list-style-type: none"> ● All Staff ● Community Members ● FFA and FFA Advisor 	<ul style="list-style-type: none"> ● Lambertville-New Hope Rescue Squad Facility space ● FFA member time ● Food and materials (FFA fundraising) 	<ul style="list-style-type: none"> ● Facility availability ● FFA members and advisor availability ● 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Tracking of attendance at event ● Invitation(s) ● Ticket sales
<p>Shadfest (annual event in community) - displays, booths, etc.</p>	<ul style="list-style-type: none"> ● BOE Members ● Various SHRSD clubs, teams, groups, etc. ● Teachers/Advisors ● Administrators 	<ul style="list-style-type: none"> ● Materials for advertising (hardcopy and electronic) ● Various SHRSD groups 	<ul style="list-style-type: none"> ● Availability of students and staff members ● Class Time for Preparation 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Number of SHRSD staff members and/or students present
<p>Lambertville/New Hope Pride Parade (annual event in community) -</p>	<ul style="list-style-type: none"> ● Various SHRSD clubs, teams, groups, etc. ● Teachers/Advisors ● Administrators 	<ul style="list-style-type: none"> ● Various Staff Members and Students 	<ul style="list-style-type: none"> ● Availability of students and staff members 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Presence in parade
<p>Night at the Nest</p>	<ul style="list-style-type: none"> ● Teachers ● Staff Members ● Administrators ● Boosters 	<ul style="list-style-type: none"> ● Parent Volunteers ● Community sponsors ● Teacher advisors ● PE equipment 	<ul style="list-style-type: none"> ● Building space ● Time for practices ● Set up and planning 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Performance ● Ticket Sales ● Advertisements

Athletic Programs	<ul style="list-style-type: none"> • All staff • Coaches • Athletic Director and Admin. Team • BOE Members • Parent Volunteers • Community spectators 	<ul style="list-style-type: none"> • Equipment • Uniforms • Care of facilities and grounds • Transportation • Boosters 	<ul style="list-style-type: none"> • Scheduling time outside instructional time • Organizing with other districts • Weather • Funding 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Recognition at various banquets • Attendance at games/practices • Team rosters • Game schedule(s)
Robotics	<ul style="list-style-type: none"> • Coaches • Staff Members • Administration • Parents 	<ul style="list-style-type: none"> • Materials/Supplies • LEGO Robotics Membership 	<ul style="list-style-type: none"> • Time • Funding • Space for practices • Scheduling competition(s) 	<ul style="list-style-type: none"> • Ongoing through June 2021 	<ul style="list-style-type: none"> • Student rosters • Event schedules
Art Galleries at Coffee Shops and/or businesses in the community	<ul style="list-style-type: none"> • Art Teachers • Local business owners • Administration 	<ul style="list-style-type: none"> • Variety of student artwork • Materials/supplies for artwork • Class time • Framing/Setting up of displays • Business locations and space within them 	<ul style="list-style-type: none"> • Space available in locations and timing of space availability • Staff/Teacher time • Scheduling • Set-up and take down of displays 	<ul style="list-style-type: none"> • Ongoing (various times as available) through June 2021 	<ul style="list-style-type: none"> • Record number of displays • Invitations • Photographs were appropriate
Winterfest	<ul style="list-style-type: none"> • Visual & 	<ul style="list-style-type: none"> • Collaboration 	<ul style="list-style-type: none"> • Occurs on a 	<ul style="list-style-type: none"> • Ongoing yearly 	<ul style="list-style-type: none"> • SHRSD

(Lambertville/New Hope event)	<p>Performing Arts Teachers</p> <ul style="list-style-type: none"> • Members of Winterfest Planning Committee • Administration 	<p>with Winterfest Planning Committee</p> <ul style="list-style-type: none"> • Rehearsal time • Student and Teacher time outside of school day 	<p>weekend</p> <ul style="list-style-type: none"> • Students' ability to attend • Timeline for planning purposes • Use of instructional time 	<p>activity through June 2021</p>	<p>presence during Winterfest</p> <ul style="list-style-type: none"> • Program (if available)
Musical Performances	<ul style="list-style-type: none"> • Visual & Performing Arts Department Staff • Administration • Staff fulfilling stipend positions (i.e. lights in auditorium) 	<ul style="list-style-type: none"> • Class time for rehearsal • Scripts/music • Accompanist (as needed) • Instruments • Uniforms/Props/ etc. • Auditorium/ Stage 	<ul style="list-style-type: none"> • Time to practice • Have a "full" rehearsal • Space in building • Cost/Funding 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Performance(s) • Program(s) • Attendance • Student feedback (when appropriate)
Fisherman's Mark - resource for families (i.e. tutoring, food, clothing, etc.)	<ul style="list-style-type: none"> • Various SHRSB clubs, teams, groups, etc. • Teachers/Advisors • Administrators 	<ul style="list-style-type: none"> • Donations from staff, community, and family members • Relationships with staff at Fisherman's Mark • Advertisements • Volunteers 	<ul style="list-style-type: none"> • Scheduling • Collaboration with Fisherman's Mark (finding time) • Transportation 	<ul style="list-style-type: none"> • Ongoing (various times as available) through June 2021 	<ul style="list-style-type: none"> • Feedback from Fisherman's Mark • Attendance

Community Service Hours	<ul style="list-style-type: none"> • Staff Members/Teachers • Administration • Community Organizations • Counselors 	<ul style="list-style-type: none"> • Various Community Organizations 	<ul style="list-style-type: none"> • Record keeping/ logging hours earned • Obtaining signatures for students 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Logged hours • Data collected and maintained by counselors and/or teachers
Senior Citizens Events - breakfasts, performances, etc.	<ul style="list-style-type: none"> • Visual & Performing Arts Department Staff • Various SHRSB clubs, teams, groups, etc. • Teachers/Advisors • Administrators • Counselors 	<ul style="list-style-type: none"> • PTO/PTA Budgets • District Budget • Artwork to be displayed • Performances prepared • Food/Beverages (Maschio's) • Set-up space • Decorations 	<ul style="list-style-type: none"> • Building space • Scheduling • Time • Funding 	<ul style="list-style-type: none"> • Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> • Attendance • Feedback from guests
4H Fair	<ul style="list-style-type: none"> • Various Staff Members, Teachers and Administrators 	<ul style="list-style-type: none"> • Student 4H Members • FFA • Advertising 	<ul style="list-style-type: none"> • Scheduling outside of school year 	<ul style="list-style-type: none"> • Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> • Attendance • SHRSB Student participation

Objective 2: Partner with existing organizations such as rotary and local government

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Lambertville Community Garden utilized	<ul style="list-style-type: none"> • Teachers/Staff Members • Administration 	<ul style="list-style-type: none"> • Kalmia Club • Rutgers Master Gardeners 	<ul style="list-style-type: none"> • Time of year school is in session vs. time 	<ul style="list-style-type: none"> • Initial - September 2017 	<ul style="list-style-type: none"> • Photographs of garden projects/lessons

as a learning tool and community-school Connection	(LPS Principal, Director of Curriculum, etc.) <ul style="list-style-type: none"> ● Parents ● Students 	<ul style="list-style-type: none"> ● Volunteers 	of year garden is flourishing <ul style="list-style-type: none"> ● Scheduling within/outside school day ● Supplies/Materials ● Time for collaboration 	<ul style="list-style-type: none"> ● Ongoing 	<ul style="list-style-type: none"> ● Lesson plans ● The garden itself is a product demonstrating success
Rotary Club, Legion, etc. to enrich student education (i.e. atlas donation, cabbage plant donation, guest readers, etc.)	<ul style="list-style-type: none"> ● Teachers ● Administration 	<ul style="list-style-type: none"> ● Class time ● Provide lesson for students to understand the visit 	<ul style="list-style-type: none"> ● Time ● Scheduling ● Organizing visit 	<ul style="list-style-type: none"> ● Ongoing (various times as available) through June 2021 	<ul style="list-style-type: none"> ● Scheduled visits on calendar ● Student/Class thank you cards

Objective 3: Expand media pipeline and options (newspapers, radio, tv, cable)

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Student-run school newspaper - "The Southern Eagle"	<ul style="list-style-type: none"> ● Advisor ● Staff Members ● Administration 	<ul style="list-style-type: none"> ● Class time ● After school time ● Printing - paper, ink, etc. ● Photographs 	<ul style="list-style-type: none"> ● Funding ● Time in school day for interviewing ● Dispersing the finished product 	<ul style="list-style-type: none"> ● Regularly throughout each school year (about monthly meetings) 	<ul style="list-style-type: none"> ● Publications ● Awards ● Reader responses ● Letters to editor
Facebook/Twitter	<ul style="list-style-type: none"> ● Administration 	<ul style="list-style-type: none"> ● Communication 	<ul style="list-style-type: none"> ● Accessibility 	<ul style="list-style-type: none"> ● September 	<ul style="list-style-type: none"> ● Posts

er	<ul style="list-style-type: none"> • Technology Coordinator • Teachers/ Paraprofessionals • Coaches 	Coordinators (stipend positions) <ul style="list-style-type: none"> • Website • Twitter accounts • Facebook accounts • Listserve • School Messenger 	and Internet access <ul style="list-style-type: none"> • Time to gather information and compose announcements and/or news “blurbs” • Staying up to date with all that is going on throughout the district 	2016 and ongoing through 2021 as possible	<ul style="list-style-type: none"> • Tweets • Likes/views/ retweets • Feedback (i.e. surveys)
Local Newspapers	<ul style="list-style-type: none"> • Administration • All Staff 	<ul style="list-style-type: none"> • Connections with local newspapers (i.e. HC Democrat, etc.) 	<ul style="list-style-type: none"> • Reduced coverage • Shrinking newspaper staff • Collapse of print media • Lack of time • Limited in-house PR role and presence 	<ul style="list-style-type: none"> • September 2016 and ongoing through 2021 as possible 	<ul style="list-style-type: none"> • Published articles/ photographs • Press releases
Objective 4: Continue with community programs (i.e. programs for seniors)					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Senior Citizens	<ul style="list-style-type: none"> • Visual & 	<ul style="list-style-type: none"> • PTO/PTA 	<ul style="list-style-type: none"> • Building space 	<ul style="list-style-type: none"> • Ongoing yearly 	<ul style="list-style-type: none"> • Attendance

Events - breakfasts, performances, etc.	Performing Arts Department Staff <ul style="list-style-type: none"> • Various SHRSD clubs, teams, groups, etc. • Teachers/Advisors • Administrators • Counselors 	Budgets <ul style="list-style-type: none"> • District Budget • Artwork to be displayed • Performances prepared • Food/Beverages (Maschio's) • Set-up space • Decorations 	<ul style="list-style-type: none"> • Scheduling • Time • Funding 	activity through June 2021	<ul style="list-style-type: none"> • Feedback from guests
Objective 5: Streamline website with more useful information for internal and external communication					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Teacher website (i.e. Homework Blogs and Google Classroom Pages)	<ul style="list-style-type: none"> • Technology Coordinator • Teachers • Administration 	<ul style="list-style-type: none"> • Website platform • Google Suite • Curricular resources/links 	<ul style="list-style-type: none"> • Time • Identifying a set of staff expectations that "fit" all • Collaboration between grade level and department teachers to find consistency 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Student access to website and tools on the website • Feedback • Published pages/information
BOE agendas posted on website	<ul style="list-style-type: none"> • BOE Secretary • Technology Coordinator • Administration 	<ul style="list-style-type: none"> • Website platform • Webpage organized in 	<ul style="list-style-type: none"> • Obtaining information to post in a timely manner 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Use of website • Community engagement/attendance at

		user-friendly way ● Agendas, minutes, and documentation	● Ease of posting to the site		meetings
District and School Websites	● Technology Coordinator ● Bi-lingual Secretary ● Various Staff Members and Administration ● Business Office Staff ● Human Resources Office Staff	● Training ● Customer Support ● Access to pertinent information ● Webpage platform	● Web design ● Consistency from building to building ● Time to manage ● Obtaining all pertinent information	● Ongoing	● Published, user-friendly webpages/site ● Feedback from various stakeholders

Objective 6: Make district the “HUB” of the communities

Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
FFA Farm to Table Breakfast - annual SHRSD event at Lambertville-New Hope Rescue Squad Facility	● All Staff ● Community Members ● FFA and FFA Advisor	● Lambertville-New Hope Rescue Squad Facility space ● FFA member time ● Food and materials (FFA	● Facility availability ● FFA members and advisor availability ●	● Ongoing yearly activity through June 2021	● Tracking of attendance at event ● Invitation(s) ● Ticket sales

		fundraising)			
Lambertville Community Garden utilized as a learning tool and community-school Connection	<ul style="list-style-type: none"> • Teachers/Staff Members • Administration (LPS Principal, Director of Curriculum, etc.) • Parents • Students 	<ul style="list-style-type: none"> • Kalmia Club • Rutgers Master Gardeners • Volunteers 	<ul style="list-style-type: none"> • Time of year school is in session vs. time of year garden is flourishing • Scheduling within/outside school day • Supplies/Materials • Time for collaboration 	<ul style="list-style-type: none"> • Initial - September 2017 • Ongoing 	<ul style="list-style-type: none"> • Photographs of garden projects/lessons • Lesson plans • The garden itself is a product demonstrating success
Shadfest (annual event in community) - displays, booths, etc.	<ul style="list-style-type: none"> • BOE Members • Various SHRSD clubs, teams, groups, etc. • Teachers/Advisors • Administrators 	<ul style="list-style-type: none"> • Materials for advertising (hardcopy and electronic) • Various SHRSD groups 	<ul style="list-style-type: none"> • Availability of students and staff members • Class Time for Preparation 	<ul style="list-style-type: none"> • Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> • Number of SHRSD staff members and/or students present
Lambertville/New Hope Pride Parade and Halloween Parade (annual events in community)	<ul style="list-style-type: none"> • Various SHRSD clubs, teams, groups, etc. • Teachers/Advisors • Administrators 	<ul style="list-style-type: none"> • Various Staff Members and Students 	<ul style="list-style-type: none"> • Availability of students and staff members 	<ul style="list-style-type: none"> • Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> • Presence in parade
Athletic	<ul style="list-style-type: none"> • All staff 	<ul style="list-style-type: none"> • Equipment 	<ul style="list-style-type: none"> • Scheduling 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Recognition

Programs	<ul style="list-style-type: none"> • Coaches • Athletic Director and Admin. Team • BOE Members • Parent Volunteers • Community spectators 	<ul style="list-style-type: none"> • Uniforms • Care of facilities and grounds • Transportation • Boosters 	<p>time outside instructional time</p> <ul style="list-style-type: none"> • Organizing with other districts • Weather • Funding 		<p>at various banquets</p> <ul style="list-style-type: none"> • Attendance at games/practices • Team rosters • Game schedule(s)
Art Galleries at Coffee Shops and/or businesses in the community	<ul style="list-style-type: none"> • Art Teachers • Local business owners • Administration 	<ul style="list-style-type: none"> • Variety of student artwork • Materials/ supplies for artwork • Class time • Framing/Setting up of displays • Business locations and space within them 	<ul style="list-style-type: none"> • Space available in locations and timing of space availability • Staff/Teacher time • Scheduling • Set-up and take down of displays 	<ul style="list-style-type: none"> • Ongoing (various times as available) through June 2021 	<ul style="list-style-type: none"> • Record number of displays • Invitations • Photographs were appropriate
Winterfest (Lambertville/New Hope event)	<ul style="list-style-type: none"> • Visual & Performing Arts Teachers • Members of Winterfest Planning Committee 	<ul style="list-style-type: none"> • Collaboration with Winterfest Planning Committee • Rehearsal time • Student and Teacher time 	<ul style="list-style-type: none"> • Occurs on a weekend • Students' ability to attend • Timeline for planning purposes 	<ul style="list-style-type: none"> • Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> • SHRS presence during Winterfest • Program (if available)

	<ul style="list-style-type: none"> ● Administration 	outside of school day	<ul style="list-style-type: none"> ● Use of instructional time 		
Musical Performances (Concerts and Plays)	<ul style="list-style-type: none"> ● Visual & Performing Arts Department Staff ● Administration ● Staff fulfilling stipend positions (i.e. lights in auditorium) 	<ul style="list-style-type: none"> ● Class time for rehearsal ● Scripts/music ● Accompanist (as needed) ● Instruments ● Uniforms/Props/ etc. ● Auditorium/ Stage 	<ul style="list-style-type: none"> ● Time to practice ● Have a “full” rehearsal ● Space in building ● Cost/Funding 	<ul style="list-style-type: none"> ● Ongoing 	<ul style="list-style-type: none"> ● Performance(s) ● Program(s) ● Attendance ● Student feedback (when appropriate)
Lambertville Free Public Library Partnership	<ul style="list-style-type: none"> ● Free Public Library Staff Members and Board ● SHRS Library Media Specialists (PreK-12) ● Administration 	<ul style="list-style-type: none"> ● Free Public Library Staff Members ● Library cards for all students 	<ul style="list-style-type: none"> ● Communication with all stakeholders ● Time to collaborate 	<ul style="list-style-type: none"> ● Initial partnership (2019-2020 school year) ● Ongoing initiative 	<ul style="list-style-type: none"> ● Increased library use ● Increase in pleasure reading among students
West Amwell Carnival	<ul style="list-style-type: none"> ● West Amwell Staff 	<ul style="list-style-type: none"> ● PTO (sponsors) ● Staff volunteers ● Games/ Equipment ● Invitations/ Advertising 	<ul style="list-style-type: none"> ● Cost ● Volunteers Needed ● Weather 	<ul style="list-style-type: none"> ● Fall Annually 	<ul style="list-style-type: none"> ● Attendance ● Invitations ● Photographs (if available)

LPS Ice Cream Social	<ul style="list-style-type: none"> ● Lambertville Public Staff 	<ul style="list-style-type: none"> ● PTA (sponsors) ● Staff volunteers ● Games/ Equipment ● Invitations/ Advertising 	<ul style="list-style-type: none"> ● Cost ● Volunteers Needed ● Weather 	<ul style="list-style-type: none"> ● Fall Annually 	<ul style="list-style-type: none"> ● Attendance ● Invitations ● Photographs (if available)
Senior Citizens Events - breakfasts, performances, etc.	<ul style="list-style-type: none"> ● Visual & Performing Arts Department Staff ● Various SHRSB clubs, teams, groups, etc. ● Teachers/Advisors ● Administrators ● Counselors 	<ul style="list-style-type: none"> ● PTO/PTA Budgets ● District Budget ● Artwork to be displayed ● Performances prepared ● Food/Beverages (Maschio's) ● Set-up space ● Decorations 	<ul style="list-style-type: none"> ● Building space ● Scheduling ● Time ● Funding 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Attendance ● Feedback from guests
Mini-Library set up in Community	<ul style="list-style-type: none"> ● Teachers/Staff Members ● Administrators ● Members of Professional Book Club ● Shop Teacher with students (build library) ● Parents 	<ul style="list-style-type: none"> ● PTO/PTA ● District Budget ● Donations ● Volunteers 	<ul style="list-style-type: none"> ● Volunteers ● Book Donations ● Maintaining the shelves of books (reviewing titles and restocking) 	<ul style="list-style-type: none"> ● Ongoing 	<ul style="list-style-type: none"> ● Monitoring of use (number of books picked up, physical activity, etc.)
Food Drives for Community	<ul style="list-style-type: none"> ● Various SHRSB clubs, teams, 	<ul style="list-style-type: none"> ● Donations from staff, 	<ul style="list-style-type: none"> ● Scheduling ● Collaboration 	<ul style="list-style-type: none"> ● Ongoing (various times) 	<ul style="list-style-type: none"> ● Feedback from Food Pantries

	<p>groups, etc.</p> <ul style="list-style-type: none"> ● Teachers/Advisors ● Administrators 	<p>community, and family members</p> <ul style="list-style-type: none"> ● Advertisements ● Volunteers 	<p>with staff members at Food Pantries</p> <ul style="list-style-type: none"> ● Transportation 	<p>as available) through June 2021</p>	<ul style="list-style-type: none"> ● Attendance
Family Math Night	<ul style="list-style-type: none"> ● District Math Supervisor ● Math Teachers and Various Staff Members ● District Administration 	<ul style="list-style-type: none"> ● Math Games ● Furniture set up ● Decorations ● Free Public Library ● PTO/PTA ● MS/HS student volunteers 	<ul style="list-style-type: none"> ● Volunteers Needed ● Staffing Costs ● Supply Costs ● Building space ● Scheduling 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Sign-in sheets/attendance ● Feedback
Family Literacy Night	<ul style="list-style-type: none"> ● SHR Education Association ● District Reading Specialist at Teacher Committee ● District Administration 	<ul style="list-style-type: none"> ● Community Volunteers (guest readers) ● Furniture set up ● Decorations ● Free Public Library ● PTO/PTA ● MS/HS student volunteers 	<ul style="list-style-type: none"> ● Volunteers Needed ● Staffing Costs ● Supply Costs ● Building space ● Scheduling 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Sign-in sheets/attendance ● Feedback
Festival of the Arts	<ul style="list-style-type: none"> ● Visual & Performing Arts Department Staff ● Teachers/Staff Members ● Administrators 	<ul style="list-style-type: none"> ● Student Artwork ● Preparation materials for displays ● Space ● Food/Beverages 	<ul style="list-style-type: none"> ● Building space ● Time for set up and planning 	<ul style="list-style-type: none"> ● Ongoing yearly activity through June 2021 	<ul style="list-style-type: none"> ● Performance ● Advertisements ● Photographs (if available)

Objective 7: Increase school and district UNITY: parents, students and staff					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
See Objective 6 Activities	● See Objective 6	● See Objective 6	● See Objective 6	● See Objective 6	● See Objective 6
Weekly Newsletters	<ul style="list-style-type: none"> ● Various Classroom Teachers ● Elementary Principals 	<ul style="list-style-type: none"> ● Email ● School Messenger ● Event information shared as “blurbs” or through photographs 	<ul style="list-style-type: none"> ● Time ● Personnel ● Obtaining all information regarding each event 	<ul style="list-style-type: none"> ● Ongoing 	<ul style="list-style-type: none"> ● Sample newsletters ● Feedback from stakeholder (when available)

Goal Area #4 - Finance and Facilities

<p>Goal 4 (Facilities): Manage and enhance current facilities and grounds to deliver state of the art educational programs (short term goal) Explore opportunities to facilitate a more cohesive and unified District through the possible creation and management of new facilities (long term goal)</p>					
Objective 1: Evaluate thoroughly and communicate clearly the results of the recently completed facilities studies and upgrades					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of Success
Install Track	● Buildings and	● Capital	● Finances	● Spring 2020	● Project

(MS/HS)	Grounds Committee	Reserve	Scheduling		completion
Green Sustainability Committee	<ul style="list-style-type: none"> • District Staff Members 	<ul style="list-style-type: none"> • Grant(s) • District Facilities Budget 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Spring 2019 	<ul style="list-style-type: none"> • Buildings increase sustainability and decrease carbon footprint
Water and Well Pump Replacement (MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2019 	<ul style="list-style-type: none"> • Project completion
Water Fountain replacement (LPS, WAS, MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2019 	<ul style="list-style-type: none"> • Project completion
Roof replacement (MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Fall 2018 	<ul style="list-style-type: none"> • Project completion
Sidewalk improvements (LPS, MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2018 (MS/HS), Summer 2019 (LPS) 	<ul style="list-style-type: none"> • Project completion
Paint buildings (WAS, CC)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2019 	<ul style="list-style-type: none"> • Project completion
Trailer skirt	<ul style="list-style-type: none"> • Buildings and 	<ul style="list-style-type: none"> • Capital 	<ul style="list-style-type: none"> • Finances 	<ul style="list-style-type: none"> • Summer 2019 	<ul style="list-style-type: none"> • Project

replacement (WAS)	Grounds Committee	Reserve	Scheduling		completion
Soccer field leveling (MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Fall 2020 	<ul style="list-style-type: none"> • Project completion
Parking Lot Repavement (LPS, WAS, MS/HS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2020 	<ul style="list-style-type: none"> • Project completion
Bathroom Upgrades (LPS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2019 	<ul style="list-style-type: none"> • Project completion
Security Vestibule Upgrade (MS/HS, WAS)	<ul style="list-style-type: none"> • Buildings and Grounds Committee • Technology Coordinator 	<ul style="list-style-type: none"> • Capital Reserve 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Summer 2020 	<ul style="list-style-type: none"> • Project completion
Security Alarm System Upgrades (LPS, WAS, MS/HS, CC)	<ul style="list-style-type: none"> • Buildings and Grounds Committee • Technology Coordinator 	<ul style="list-style-type: none"> • Capital Reserve, Technology Funding 	<ul style="list-style-type: none"> • Finances Scheduling 	<ul style="list-style-type: none"> • Spring 2020 	<ul style="list-style-type: none"> • Project completion
Goal 4 (Finance): Communicate effectively the needs to manage responsibly, a multi-site district					
Objective: N/A					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators of

					Success
Provide monthly reports to buildings and grounds committee	<ul style="list-style-type: none"> • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Email/Phone 	<ul style="list-style-type: none"> • Limited time to meet 	<ul style="list-style-type: none"> • Ongoing (Monthly) 	<ul style="list-style-type: none"> • Documentation of reports
Buildings and grounds committee to provide reports to the community at monthly board meetings.	<ul style="list-style-type: none"> • Board of Education Members • Buildings and Grounds Committee 	<ul style="list-style-type: none"> • Minutes shared with full BOE • Monthly BOE meeting 	<ul style="list-style-type: none"> • One meeting per month 	<ul style="list-style-type: none"> • Ongoing (Monthly) 	<ul style="list-style-type: none"> • BOE meeting minutes and postings on website

BOE Approval: May 11, 2020