

Astoria High School Student Handbook 2022-2023

ALMA MATER

Far above Columbia's waters,
With its waves of blue.
Stands our noble Alma Mater,
Glorious to view.

(Chorus)
Lift the chorus, speed it onward
Praise her to the sky.
Hail to thee, our Alma Mater,
Hail Astoria High.

Side by side we stand together,
High her banners hold.
Rearing high in pride and glory
Purple and the Gold.
(Chorus)

1. ACADEMIC DISHONESTY

Students who cheat on a classroom assignment, quiz, test, or writing assignment will receive no credit on that quiz, test, or writing assignment. The teacher will inform an administrator. The parents will be notified of the incident by the teacher and an administrator will confer with the student. At the conference, the administrator will review this policy with the student. Documentation of academic dishonesty will be added to the student's personal file. **A student who cheats a second time during the same year can be removed from the class in which the second incident occurs and will receive an "F" for the semester in that class.** This policy also applies to flagrant plagiarism on a research paper or electronic copying of computer information.

2. ACADEMIC INFORMATION

Report Cards- Issued every nine weeks and sent to your home. An "I" (Incomplete) will become an "F" if not completed within two weeks after the beginning of the next grading period or notification of Incomplete. An adjusted calendar may exist for academic proficiencies.

Class changes and drops- Students will not be allowed to make schedule changes unless they have been assigned to a class they have already taken or there is a computer error. All the changes or drops will take place in the Guidance Office. If the student drops a class after the **2nd week** of the semester he/she will receive an "F" in that class for the semester. Students will check in with the assigned teacher (for attendance purposes) until the day after they submit their completed add/drop form to the counselor.

Withdrawal from school- A student planning to withdraw during the school year must bring a parent/guardian note of explanation to the office.

Transcripts- Official transcripts will be mailed by the school upon your request.

10-Day Drop Students must confer with an administrator before being readmitted to AHS.

3. ANNOUNCEMENTS

See the high school website to stay up to date on announcements.

4. ASSEMBLIES

Astoria High School provides assemblies to enrich the educational environment and promote school spirit. Since school assemblies are educational experiences students are required to attend and are expected to conduct themselves in an orderly manner.

1. All students must attend assemblies
2. Please be seated promptly
2. Be courteous to fellow classmates, teachers, and guests.
3. Stop talking the moment the assembly begins.
4. Talking, whispering, or attracting attention are inappropriate.
5. Consider booing, whistling, and shouting inappropriate in an assembly
6. Remain seated until dismissed.
7. Show appreciation to presenters.

5. ATHLETIC (AND ACTIVITIES) PARTICIPATION REQUIREMENTS

1. Must pass five classes during the previous semester with a 2.0 G.P.A. average and be progressing on track toward graduation.
2. Must pay thirty dollars for Student Body Card
3. Must have parent permission form completed.
4. Must have parent and participant sign training rules.
5. Must have a physical exam before participating (athletics).
6. Must have the authorization to perform treatment form completed (athletics).
7. Must attend all classes or have a prearranged excused absence during the school day to participate in practice and games.
8. **See the AHS Athletics Policies form for more detailed information on athletics.**

6. ATTENDANCE

Be on time! Be on time for school. It makes a difference in your grades in that morning and after-lunch classes. Late arrival (>10 minutes) is considered absent from those classes you miss.

5th absence- letter home explaining the importance of regular attendance and the law

10th absence- letter home requiring a meeting with the assistant principal to analyze what is keeping you out of school and make a plan to improve your attendance in high school

15th absence -letter home explaining the importance of regular attendance and the law

20th absence- letter from the district office, potential meeting with the superintendent, potential fine

Signing In and Out:

When leaving the campus, all students must sign out in the attendance office and then sign in when returning. (Exception: leaving at lunch or for an open period or off-campus class.) Failure to check out may result in disciplinary action.

Commons:

The commons is closed during class time. Students who have an open period may report to the library. Students who are in the commons during class time may be subject to disciplinary action.

Tardies:

In order to gain full advantage of an instructional period, students are expected to be on time and fully prepared for class. Students arriving later than 10 minutes in the class period will be marked with an unexcused absence for that particular class. *Students who leave class for more than 10 minutes will be considered absent for that period.* Random tardy sweeps may also be conducted throughout the week by the administration in which students found in the halls without permission after the tardy bell has sounded will be issued lunch detention.

EXCUSED ABSENCES:

Excused absences **ONLY** include **sickness or injury of a student or family member, emergencies, pre-arranged medical & dental appointments, school-related activities, and some pre-arranged absences. Other absences, even when known to parents, are not considered excused.**

7. CELL PHONES/ELECTRONIC DEVICES

The use of cell phones or other electronic devices in school may be a disruption to the school environment; therefore, students **are not entitled** to use personal devices in class. Unless otherwise instructed by the teacher, students are expected to have cell phones put away during class time. Student cell phones are allowed in the classroom for learning purposes. Cell phones may be delivered to the office with a post-it note and the student's name. The phone will be available at the end of the school day from the office. Should a student have their phone taken away a 2nd time the student's parent may be required to pick up their phone from the school office. Students who continue to not comply with these

expectations may be prohibited from bringing electronics to school. **Astoria High School is not responsible for the security of cell phone devices on campus.**

8. CLOSED CAMPUS

Astoria High School has a closed campus, which means students will stay on campus once they arrive on campus until they are released in the afternoon. You may not leave campus and return to catch the bus home. The only time a student may leave campus during school hours is at lunch (sophomores through seniors), if he/she has a work release, cadet teaching, or parent permission approved by the office. Students with parent permission must still check out at the office. **Freshmen are expected to stay on campus at all times for the entire academic year.**

9. DANCES

Formal Dance (Homecoming, Winter Ball, and Prom)

1. Formal dances will be scheduled.
2. Tickets may be purchased in advance. All students who do not attend AHS must have a signed guest pass. This will be due several days before the scheduled dance.
3. **For the Junior/Senior Prom, underclassmen must be accompanied by an upperclassman and obtain an approved guest pass from the administration.**

All Dances

1. Students must show their AHS **school ID card** to enter the dance.
2. Students leaving dances early may not return.
3. Students must obey all pertinent school rules during dances.
4. Students may bring an approved guest, but must have a guest pass that is due in advance.
5. Students must arrive within the first 90 minutes of the dance.
6. Students who did not attend school for one half of the day or more may not attend the dance.
7. Students are expected to dance according to a style deemed appropriate for a public event. Those students not in compliance will be asked to stop. *Faculty and staff may ask students to leave who continue to not comply with this expectation.*
8. Students who violate dance policies may be suspended from attending further dances.

Dance Guest Pass

1. Limit one guest pass per AHS student per dance. There may be a limited number of available passes for certain dances.
2. The student must accompany his/her guest and be personally responsible for his/her guest's behavior.
3. No grade school or middle school students are allowed to attend.
4. No guest over 20 years of age will be admitted without prior administrative approval.
5. Students are expected to dance according to a style deemed appropriate for a public event. Those students not in compliance will be asked to stop. Faculty and staff may ask students to leave who continue to not comply with this expectation.

10. DISCIPLINE & DISCIPLINARY REFERRALS

Please note that student behavior, whether on or off school grounds, that results in or could be reasonably anticipated to result in a substantial and material disruption to the educational process of the school, could be the basis for disciplinary action up to and including expulsion.

Detention

Detentions are assigned to students for misbehavior or tardies. Detentions are usually held during lunchtime on Tuesday, Thursday, and Friday for 25 minutes. Some flexibility may be offered. Students who do not attend their lunch detention will be assigned 2 lunch detentions.

25-minute Detention Rules

1. Students must be in the detention room no later than 5 minutes after the bell.
2. No talking or sleeping in the detention room.
3. No music devices are allowed in detention.
4. If asked to leave the detention room for misbehavior will receive another consequence.
5. Students may eat during this time as long as it is not disruptive to others.

REEL TIME (after-school detention)

Reel Time is assigned to students for misbehavior, unexcused absences, or for not attending detention. **Reel Time** will run for 90 minutes on both Monday and Wednesday after school. Students who fail to attend **Reel Time** will be assigned 2 ninety-minute detentions. Failure to attend will result in In-School Suspension.

Rules of Reel Time (after school detention)

1. Students must be in the room by 3:20 p.m. (runs until 4:50)
2. Students must bring paper, a pencil, and homework or a book to read. Students not bringing homework will be assigned work or asked to leave and suspension imposed.
3. Students are expected to cooperate with the Supervisor. Failure to do so will result in removal from Reel Time and suspension.
4. Music may be allowed for students who are working productively.
5. No talking to other students during reel time.

IN-SCHOOL SUSPENSION

In-School Suspension (ISS) is designed as an alternative to out-of-school suspension so that suspended students can continue to attend school but in a different capacity. While in ISS the student will complete makeup work and assignments from their regular classes or learning packets assigned by the ISS supervisor. While in ISS the student will be isolated from the rest of the students. They will be expected to follow the rules of ISS and to cooperate with the supervisor. The goal of the ISS program is to provide an academic intervention and/or a positive alternative to out-of-school suspension while encouraging proper behavior upon return to the regular classroom.

In-School Suspension Rules and Procedures

- Students will check into the office by 8:00 a.m. prepared with necessary materials for the day
- I.S.S. will be served until the end of the school day (3:15) unless arrangements have been made with Mrs. Donovan or Mr. Jackson
- **Cell phones will be checked-in** and may only be used during breaks.
- **Breaks:** Bathroom breaks are allowed with permission. I.S.S. students will use the restroom across the hall from the office only.
- **Tutorial:** I.S.S. students may attend a specified tutorial session with approval from Mrs. Donovan or Mr. Jackson.

11. DRUG-FREE SCHOOL ZONE

Federal Drug-Free School Zone laws, created in the Crime Control Act (P.L.98473) and the Controlled Substances Act (21 U.S.C. 845a {Supp. 1989}) are designed to keep all public and private elementary and secondary schools safe from drugs. When drugs are in the possession or use inside the zone (which extends 1000ft. from the perimeter of every campus) the penalties are enhanced and are categorized as a "Class A Felony." This includes synthetic substances.

12. E-CIGARETTES/VAPE PENS

The possession or use of electronic cigarettes, or devices resembling electronic cigarettes (regardless of whether they contain nicotine) is strictly prohibited. Students violating this policy will have the device confiscated. Astoria High School will follow the same disciplinary guidelines as a student in possession of tobacco.

13. EMAIL:

Your school email account is not private. Handle with care.

14. EMERGENCY SCHOOL CLOSURE

In the case of hazardous road conditions, the superintendent may decide to close or delay school. In the event that school closure or delay occurs a district-wide auto-dialer call will be sent out. In addition, information regarding school closures can be seen under the ALERTS tab on the Astoria School District website. Notice will also be broadcast over these radio stations.

KAST (1370 AM) KAST (92.9 FM) KVAS (103.9 FM) KMUN (91.9 FM)
KSWB (840 AM) KKEE (1230 AM) KAQX (94.3 FM)

Please do not call the school to inquire about closures.

15. EVACUATION DRILLS

Evacuation drills will be held at least once a month in cooperation with the local fire department to ensure that students will know what to do if such an emergency should arise. When the alarm goes off, students are to calmly follow the directions of the teacher and exit through the designated fire exits so that they are at least fifty feet from the building: do **not** block or interfere with any emergency vehicles in the area. Teachers will turn off their lights, unlock their doors, and take their classroom roll sheet with them.

Earthquake Evacuation (two per year)

SIGNAL: Secretary will come over the intercom to tell you to simulate an earthquake.

1. Remain where you are.
2. If indoors, take cover under desks, tables, or other heavy furniture, in interior doorways, narrow halls, or against weight-bearing inside walls. Stay away from windows, light fixtures, and suspended objects.
3. If outdoors, move away from the building. Avoid utility poles and overhead wires.
4. After the quake is over, evacuate the building immediately and move to a safe outdoor area. Teachers take attendance.
5. Do not return to the building until personnel has inspected the building and it is declared safe.

ALL CLEAR: One Bell

Lockdown: (two per year).

If it becomes necessary to “lockdown” a building in a rapid manner due to potential danger to students and staff, a signal will be given over the intercom. The following are the procedures of a lockdown.

1. Lockdown signal is given over the intercom. e.g. “This is a lockdown – All students in the restrooms, cafeteria or other common areas report immediately to the nearest classroom.”
2. Upon hearing the message, teachers immediately take roll to determine if all students are present. Students in the library, computer lab, counseling, resource rooms, and gymnasiums are to remain there.
3. Teachers lock their classroom doors, turn off lights, and close or draw the shades of any exterior windows.
4. Instruct the students to stay away from doors and windows. If any audible sound of gunfire is heard, instruct students to get under their desks or next to a solid wall out of sight of the doorway.
5. Phones should be used as little as possible.
(continued on next page)
6. Information about the lockdown will be shared as soon as possible with staff & students.

7. Do not release from a lockdown until a school administrator or police have cleared your room personally.

Lockout: (not practiced) *A lockout indicates that something may be happening on the outside of the school, in the community. A lockout means that exterior doors are locked and all students are brought inside the building. School goes on as usual within the building.*

Tsunami Evacuations (three per year)

1. Often follows an earthquake drill practice.
2. Students evacuate to the same location as a fire/earthquake drill.
3. Students who are not evacuated to the bus turnaround area will be directed to proceed to the parking lot and up to the hatchery and through the north gate to the turnaround.
4. Students will then be directed by an administrator where they are to go next.
5. Special arrangements will be made for non-ambulatory students and staff.

16. EXTRACURRICULAR ACTIVITIES

Astoria High School provides a variety of extracurricular activities, including athletics, drama, musical groups, and clubs. Each is governed by a set of rules and expectations specifically for that activity. Students and parents will be informed of the rules and expectations when a student elects to participate in one of these programs.

Athletics:

Fall	Winter	Spring
Football	Basketball	Baseball
Cross Country	Wrestling	Softball
Volleyball	Swimming	Track
Soccer		Golf

Clubs and Activities:

Key Club	Net Shed Club	Kawaii Baka
Spanish Club	Honor Society	Student Council
Thespian Society	Mu Alpha Theta	H.O.P.E.
Racing Club	Pizazz	
DECA	Rainbow Alliance	

17. FEES

Certain fees for various activities are part of Board Policy and need to be equally assessed to each student. Fee amounts are subject to change and those listed below may not be current.

Student Body Card: Now paid for by the district. Free admission to all home athletic activities. This is required for participation in any extracurricular activity.

Shop, Art, etc: Now waived. Students will be charged for materials used in projects.

Zephyrus: Yearbook (Optional) \$50.00.

Insurance Fee: (Optional) School time or 24-hour coverage. See office for rates.

Athletic User Fee: Waived, not paid by the district

Parking: Waived. Now paid for by the district. (was \$100 per spot/paid parking only)

18. FERPA

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student ("eligible student"). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99.

19. FLEX TIME - Do not leave campus!

Astoria High School has flex time scheduled for Thursday. This time is reserved for assemblies, meetings, or other school-wide activities. This is a good time for clubs to meet. Your teachers will be available for academic help. *All students are required to be on campus at this time.* You may be required to attend if your teacher requires you to be there for any reason.

20. FOOD/DRINK in CLASSROOMS

Cleaning up student food and drink is the responsibility of the student. Some teachers may choose to not allow food/drink in their classrooms. Should food/drink debris become a problem you may be asked to no longer eat or drink in your classroom. Food/drink may not interfere with any student's education.

21. STUDENT SERVICES

The School Counselors can help students with class schedules, graduation requirements, course planning, personal and social issues, and college and career decisions. Students may request to see a counselor by speaking with the Counseling Office secretary or by speaking directly to a counselor. Counselors will call students out of class as needed. Students should not miss class to wait to see a counselor.

22. HALL PASSES

Hall passes are required for any student not in their assigned classroom during class time. Students found out of class without a hall pass may be assigned a disciplinary referral. **It is never ok to leave class and walk the halls.**

23. IDENTIFICATION

Every student will be issued an Astoria High School ID card. This must be carried at all times. And, is to be presented to any adult on campus who asks for the ID.

24. LIBRARY SERVICES

You are encouraged to use the library as much as possible. From time to time it may be desirable for a student to visit the library during class time to do research. In such cases the student must first get permission from the teacher and then, upon entering the library, inform the library assistant about his/her needs. Students who use the library for study are required to follow the rules of the library or will lose their library privileges. **Students with open periods may work in the library.** The commons is closed during class.

25. LOCKER ROOM SECURITY

1. The locker rooms are not secured during physical education classes or during extracurricular activities which take place after school.
2. Students who have lockers need to lock up their valuables. Those who do not have lockers can have their instructor or coach lock their valuables in the coach's office. **It is the responsibility of the student to secure personal items.** The victim should immediately report any instances of theft to their coach, teacher, or an administrator. These reports will be investigated, however, items are rarely recovered. Anyone seeing an unauthorized individual in the locker room should make the same report.
3. **Do not leave your phone to charge in the locker room at any time when you are not present.**

26. LOCKERS

1. Each student must use only his/her assigned locker.
2. The lockers are the property of the school and may be inspected periodically.
3. A locker is the responsibility of the student to whom it was assigned.
4. The school cannot guarantee the security of a locker so be very careful with valuable items.
5. For your own protection, do not share lockers or locker combinations with anyone.

6. Any stolen, illegal, or drug/alcohol-related items found in lockers will be confiscated and disciplinary action will be taken.
7. Lockers need to be clean and free of markings and stickers. Students will have their lockers inspected as part of the end of the year checkout. Students will be fined for cleanup or repair of lockers.

27. MEDICATION

Students may bring *nonprescription* medication if they are developmentally and/or behaviorally able to manage themselves. This must be kept in an original container. Students may only have the amount needed for the school day. Sharing with another student is strictly prohibited and may result in disciplinary action.

28. PARKING/PARKING LOT STUDENT PARKING/PARKING LOT

1. Student vehicles parked on school grounds must be registered in the office.
2. The school is not responsible for student vehicles or contents.
3. Obey posted speed limits. **Speeding or reckless driving is prohibited and may result in the parking permit being revoked.**
4. **Student vehicles may be searched** if there is reasonable suspicion that drugs, alcohol, tobacco, stolen property, or other contraband might be present.
5. Improper parking will result in administrative action as agreed upon in the AHS parking statement signed upon receiving your parking permit.
6. Students are not allowed to park in visitor parking, staff parking spaces or areas, fire lanes, or parking lot entrances. Parking in the above places may result in disciplinary action.
7. Students are not allowed to linger in the parking lot during school hours. The parking lot will be closed to student access during the day, with the exception of the lunch period.
8. Entry and exit the parking lot through the marked entrance and exit only
9. **Vehicles may be towed or students may be given a consequence if they are not properly parked on campus.**
10. Access to the gold parking lot (along the track) is from Marine Drive only.

29. SAFETY

Do you have information that you know you should share with the administration but are worried that your name would get out? Know something about bullying, violence, drugs, or harm to our school? Safe Oregon is a way to share anonymous tips about situations that you are worried about. These may include bullying or threats to safety, things that you would report to the police. You can call or text them at 844-412-3367, use their mobile app or web portal, or email them at itp@safeoregon.com. They will need to know your high school and other pertinent information in order to help.

30. SCHOOL BOUNDARIES

From arrival on campus until the end of the school day, *the North side of Astoria High School is off-limits for all students*. This includes the bus waiting area, Florence Avenue, behind the gyms, and the wooded areas north of the track or behind the applied science center. Failure to comply with this policy will result in disciplinary action. Students are permitted in the South portion of campus, including the track and parking lot. Students leaving campus during lunch should exit campus from the South parking lot or the East side of the track. Students may be allowed in restricted areas during school hours with teacher approval for purposes of a class or lesson.

31. SCOOTERS/SKATEBOARDS/ROLLERBLADES

Scooters/Skateboards/Rollerblades or other similar devices constituting potential threat to the safety of students will not be used on campus. Students found using such devices (riding or skating) may have the item confiscated pending a meeting with Mrs. Donovan and may face additional disciplinary actions. Multiple violations of this policy may result in a ban of such items from school grounds. Students may stow these items in their locker, in the main office, or in a classroom with the teacher's permission.

32. SOCIAL MEDIA

Students may not create or keep social media accounts that indicate they belong to Astoria High School. For example: “Astoria High School Stinky Sneaker Club” is not allowed. Talk to your club advisor if you wish to have a social media account for your group.

33. STUDENT OPEN PERIOD

Students with an open period during the school day that remain on campus will report to the library. No students are allowed to be in the commons during their open periods.

34. TUTORIAL

Tutorial is an opportunity for students to apply their independent learning skills within a productive academic learning environment. Students have the opportunity to research assignments and projects, see individual instructors for small group or individual tutoring, make-up lab requirements, take tests they may have missed due to excused absences, work on homework, attend organizational meetings, or participate in other academic activities. **Tutorial is individualized learning time for students, not free time.**

All freshmen and sophomores are scheduled for a tutorial on both Wednesday and Thursday. Juniors and Seniors may choose to participate in tutorial sessions. Juniors and Seniors are required to attend if any progress or quarter grades are below a “C” and/or they have not successfully fulfilled state test graduation requirements (OAKS or SBAC). **Seniors who have not passed their mathematics essential skills for graduation will be required to attend a focused tutorial. Juniors and Seniors who receive any grades below a “C” at the end of the first semester will be assigned a tutorial for the beginning of 2nd semester. Juniors and Seniors may also be required to attend tutorials by teacher request.**

Students will be signed into tutorial the week after progress reports, quarter grades, and semester grades are assigned. Students who improve their grades are still expected to stay in tutorial until the next grading period (progress reports or quarter grades.) This means that when you are assigned to tutorial you will be required to attend for at least 4-5 weeks. You do not stop attending if your grade improves, as students are not moved in and out weekly. If you believe you were assigned tutorial in error, please see Tami Jones in the counseling department.

Students will remain in a classroom for the duration of a tutorial session. At the end of the tutorial session they will return to their advisory teacher with their signed pass. *The Commons is off limits to students assigned to tutorial.* Students in the Commons during tutorial, who should be in tutorial, are subject to disciplinary action.

What to do during tutorial:

Be Intentional

Check your student vue

Work with your advisor

Set goals

35. VISITORS

A guest must have a visitor’s pass from the administration. The visitor must be here for official business. Official business would include speaking in a class, meeting with the student as their counselor/probation officer, a person having business with a staff member, etc. **Student day visitors are not allowed during the school day except during lunch.** Lunch visitors must check in at the office and secure a visitor’s badge. Exceptions to this regulation may be considered by the administration. ***Due to Covid restrictions at this time no visitors are allowed on campus.***

Bullying Prevention and Intervention Reporting Form

Name of reporter: _____

(Note: Reports may be made anonymously, but disciplinary action may not be taken against an alleged aggressor solely on the basis of an anonymous report.)

1. Check if you are the: ___ Target of the behavior ___ Reporter (not the target)
2. Check if you are a: ___ Student Grade ___
 ___ Staff Member Specify roll _____
 ___ Parent/other Specify roll _____
 Contact number _____
3. Name of target (of behavior): _____
4. Date of incident(s): _____
5. Time when incident(s) occurred: _____
6. Location of incident- Be as specific as possible: _____
7. Witnesses (List people who saw the incident or have information about it):
Name: _____ Student/Staff/Other
Name: _____ Student/Staff/Other
Name: _____ Student/Staff/Other
Name: _____ Student/Staff/Other
8. Describe the details of the incident (including names of people involved, what occurred, and what each person did and said, including specific words used). Please use additional space on the back if necessary.

Signature of person filing this report _____ Date _____

(Note: Reports may be filed anonymously)

The remainder of this document should be completed by a school official

Form given

to: _____ Position: _____ Date: _____

Investigation

1) Investigators(s) _____ Position(s) _____

2) Interviews:
Interviewed Aggressor Name: _____ Date: _____

Interviewed Target Name: _____ Date: _____

3) Any prior incidents by the aggressor? ___ NO ___ YES

If Yes, have incidents involved the target or target group previously? ___ NO ___ YES

Any previous incidents with finds of bullying, retaliation? ___ NO ___ YES

Summary of investigation: (please use additional paper and attach as needed)

Conclusion of investigation

1) Findings of bullying or retaliation: ___ NO ___ YES

___ Bullying. Incident documented as: _____

2) Contacts: (include date)

___ Target's parent/guardian	___ Counselor
___ Aggressor's parent/guardian	___ Law Enforcement/SRO

3) Action Taken:

___ Loss of privileges ___ Detention
 ___ Suspension ___ Community Service
 ___ Education ___ Other: _____

4) Describe Safety Planning:

Follow-up with target schedule for _____ Completed: _____

Follow-up with aggressor scheduled for _____ Completed: _____