

## PTHS GRADUATION REQUIREMENTS 2021 & BEYOND

### PASS A SET OF CORE HIGH SCHOOL CLASSES

Students must pass course in the following areas:

- 4 credits English
  - 3 credits\* Mathematics - including Alg I, Geometry and Alg II or another approved course
  - 3 credits Science - 2 must be lab courses
  - 3 credits \*\* Social Studies - including World History, US History, CWP, Civics
  - 1.5 credits Physical education
  - .5 credit Health
  - .5 credit Careers/Life Skills
  - 2 credits Visual or Performing Arts - 1 may be a Personal Pathway credit
  - .5 credit Career & Technical Education
  - 2 credits Foreign Language or Personal Pathway
  - 4 credits Electives
- 24 credits needed to graduate

\* Note: After students take Algebra 1 and Geometry, they may elect a third credit of math different from Algebra II if the choice is consistent with the career-oriented program of study identified in the student's High School and Beyond Plan. The decision to take a different third credit of math requires that the student, parent or guardian, and a school official meet formally, discuss requirements for two and four-year colleges, and sign a form acknowledging that the math of choice is more suited to the student's education and career goals.

\*\* Washington State History requirement must also be fulfilled.

### COMPLETE A HIGH SCHOOL & BEYOND PLAN

Students must detail their plan for getting to graduation and succeeding beyond high school in college, work, travel, etc. This plan is started during Freshman year when students plan their high school experience. This will be supervised through the Life Skills/Careers Class. The remainder is completed during the senior year of high school in English class when students submit an essay of what their post-high school plans are.

### COMPLETE A CULMINATING PROJECT

A successful culminating project combines research and a meaningful project. The identification of a 'topic' may be selected towards the end of a student's junior year or the beginning of their senior year. The research is completed through senior English and the project is supervised through senior CWP. The final phase of this program occurs in May of senior year where seniors give a presentation to a teacher and community panel sharing their project and plan for the future.

### GRADUATION PATHWAYS

Each student must also complete a Graduation Pathway option, in both English Language Arts and Mathematics. Students have different options for pathway completion. School counselors will guide students in which options are available to them, in various years. Smarter Balanced testing is still required for all students, in both English and Math. If the Graduation Pathway is not met through achieving a passing score on the SBAC, other options will then be able to meet this requirement.

#### ENGLISH AND MATH COURSES AND EXAMS

- State Assessments (REQUIRED FOR ALL STUDENTS):  
 Smarter Balanced English Language Arts Exam (score of 2548)  
 Smarter Balanced Mathematics Exam (score of 2595)  
 WA-AIM (for qualifying students with special needs)
- Dual Credit Exams:  
 Advanced Placement Exams with a score of 3+ (selected courses only)  
 Selected Running Start courses level 100 and above
- Transition Courses:  
 Bridge to College courses (not offered every year and are enrollment dependent)
- National Exams:  
 ACT (scores: ELA = 14; math = 16)  
 SAT (scores: ELA = 410; math = 430)
- ASVAB Military Career Interest Exam (score: 31)  
 Student does not need to be interested in military to participate in this exam for Pathway completion.
- CTE Course Sequence  
 Complete two or more credits that either include a dual credit course or lead to an industry recognized credential  
*Note: PTHS has limited courses that meet this requirement*

Graduation requirements on state assessments will be updated as the state makes changes to options for students to meet standards.