



Your child's school receives funding through the federal Title I, Part A Program. These funds help to expand our basic educational programs with services and interventions that support struggling learners. Title I, Part A is one of many programs governed by the Elementary and Secondary Education Act or ESEA.

ESEA sets a standard for state, district and school accountability, and directs public schools that receive Title I, Part funds to reach 100% proficiency: *all students reach state academic standards in math and reading.*

Under ESEA, schools, whose students have taken the state assessments and have not met these standards—two years in a row—must begin a program of *improvement* in the next school year. 100% means just that. Even if one student does not reach standard in either math or reading, the school must enter *improvement*. There are five steps to a school improvement program.

### **Supplemental Educational Services (SES) Steps 2–5**

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Your child's school is now in a *step of improvement*, which calls for Supplemental Educational Services or SES. This means that the district must offer extra teaching and learning opportunities—Supplemental Educational Services—designed to increase academic achievement.

The tutoring services available through SES focus on reading, language arts and math. This important remedial help takes place before or after school, or on weekends. Be aware that parents must provide transportation to-and-from the SES provider's location.

### **Eligible Students**

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When a school enters improvement, SES becomes available in Steps 2 through 5. The law directs districts to offer SES as an option for those students whose families qualify as low income and whose test results show the most need for extra academic help.

### **SES Providers**

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Many different kinds of organizations apply to become providers of Supplemental Educational Services: public and private schools, public and private colleges and universities, and organizations that operate for-profit, not-for-profit and as faith-based. Organizations that provide online learning also apply to become providers of SES.

Potential providers submit their application to OSPI. Our state has established rigorous criteria for approval that makes sure the people who tutor your child can help their academic performance. Approval is for one year only. SES providers must re-apply annually.

Providers must use instructional methods demonstrated *over time and through research* to improve academic performance.

1. Providers must have an established track record for raising student test scores and align their curricula to state standards.
2. Providers must offer learning activities consistent with district and school educational programs.

### **Parents/Guardians Choose an SES Provider**

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You know your child best. This is why the law allows parents and guardians to select the provider they feel will help their student improve in math or reading or both.

### **Talk to School Staff & Potential SES Providers**

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Feel free to talk with your child's teacher and school administrators about Supplemental Educational Services. Don't hesitate to speak directly with potential SES providers. Ask these questions of the SES provider before you make your selection.

- How will you meet the academic needs of my child?
- What are the qualifications of your tutors?
- How will you group my child during tutoring sessions?
- How will you measure my child's progress?
- When and where do you deliver these services?
- How often, and for how long, will my child receive SES?