MANAGEMENT SUPPORT

Construction Design

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

A. Select an architect;
B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
C. Develop educational specifications recognizing instructional needs and available financial resources;
D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
E. Review a value engineering study and constructability review, and approve construction design including construction estimates.
F. Call for bids;
G. Review and approve final construction contract; and
H. Engage construction management services.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References:  
- RCW 39.35 Energy Conservation in Design of Public Facilities
- 42 U.S.C. § 12101 et. seq. Americans with Disabilities Act
- WAC 392-343-080 Value engineering studies, constructability reviews, and building commissioning – Requirements and definitions
- WAC 392-343-102 Construction management
- WAC 392-344-065 Value engineering contracts
- WAC 392-344-066 Constructability review contracts
- WAC 392-344-075 Contracts – Filing

Date: 1/23/92; 2/9/98; 1/25/99; 11/24/03; 1/24/11.

PORT TOWNSEND SCHOOL DISTRICT NO. 50