

SAFETY PLAN

Step 1: Warning signs (thoughts, images, mood, situation, behavior) that crisis may be developing

- 1. _____
- 2. _____
- 3. _____

Step 2: Internal coping strategies – Things I can do to take my mind off my problems without contacting another person (relaxation technique, physical activity).

- 1. _____
- 2. _____
- 3. _____

Step 3: People and social settings that provide distraction:

- 1. Name _____ Phone _____
- 2. Name _____ Phone _____
- 3. Place _____
- 4. Place _____

Step 4: People whom I can ask for help:

- 1. Name _____ Phone _____
- 2. Name _____ Phone _____
- 3. Name _____ Phone _____

Step 5: Professionals or agencies I can contact during a crisis:

- 1. 24 hr. Crisis Line (local)..... 1-888-910-0416
- 2. 24 hr. Crisis Text Line..... Text "HEAL" to 741741
- 3. Suicide Prevention Lifeline..... 1-800-273-TALK (8255)
- 4. The Coffee Oasis Text Line..... Text "HELP" to 360-377-5560
- 5. Trevor Project (LGBTQ+).....Text "START" to 678678
Call 1-866-488-7386
- 6. MY3 App – Helps you stay connected when you are having thoughts of suicide
- 7. TeenLine.....Text "TEEN" to 839863 between 6 – 9 pm
- 8. Local Emergency Service _____
Emergency Services Address _____
Emergency Services Phone _____

Making the environment safe:

- 1. _____
- 2. _____

RE-ENTRY STUDENT SUPPORT AND SAFETY PLAN

Student Name:	School:	Grade:	Date:
<input type="checkbox"/> Documentation received that student is safe to return to school (suggested, not required) Medical/Mental Health Provider Name: _____			
<u>General Supports:</u> <input type="checkbox"/> Student Resource Document <input type="checkbox"/> Student Safety Plan Document			
<u>School Support Options:</u> <input type="checkbox"/> Designated safe place at school: _____ <input type="checkbox"/> Alert staff & teachers on a need-to-know-basis (including list of staff below) <input type="checkbox"/> Late arrival/early dismissal <input type="checkbox"/> Other schedule changes: _____ <input type="checkbox"/> Update existing 504/IEP, if applicable <input type="checkbox"/> Referral to Student Support Team <input type="checkbox"/> Check-ins: Frequency _____ End Date: _____ With: <input type="checkbox"/> Administrator <input type="checkbox"/> School Counselor <input type="checkbox"/> SRO <input type="checkbox"/> Dean <input type="checkbox"/> Other: _____ <input type="checkbox"/> Student will seek out the following staff: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____			
<u>Family/Home Options:</u> <input type="checkbox"/> Safety measures at home <input type="checkbox"/> Increase supervision <input type="checkbox"/> Pursue mental health services: _____ <input type="checkbox"/> Other: _____			
<u>Communication between school and providers:</u> <input type="checkbox"/> ROI obtained <input type="checkbox"/> Initial contact with provider on (date) _____ <input type="checkbox"/> Continued follow up with provider needed			
<u>Comments:</u> 			
Student Signature: _____ Date: _____ Parent/Guardian Signature: _____ Date: _____ Form Completed By: _____ Date: _____ <div style="display: flex; justify-content: space-around; font-size: small;"> Name Position </div>			
Plan Review by _____			
Copies to: <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Student <input type="checkbox"/> Mental Health/Medical Provider			

Original copy will be kept in student confidential file in school counseling office