

INSTRUCTION

Accountability Goals

Adopting Performance Improvement Goals

Annually, the board will do the following:

1. Adopt district-wide performance improvement goals for the measures included in the Washington school improvement framework.
2. Direct each school in the district that enrolls students in grades three through eight and/or high school to establish goals to increase the measures included in the Washington school improvement framework consistent with state and district goals.

The district and each school in the district will establish English language arts and mathematics improvement goals using the requirements of the Elementary and Secondary Education Act (the “ESEA”) to determine the increase in requirements described above for all students and for each of the groups required by the ESEA.

The district and each school will establish annual performance improvement goals in accordance with the following:

1. As a starting point for determining annual performance improvement goals, the district and each school will use the most recently available results of the school improvement framework.
2. The performance improvement goals for assessments administered in the spring of 2027 must be consistent with the goals outlined in the state consolidated plan. At a minimum, the district and each school must adopt the following goals:
 - a. Ninety percent of students eligible to be assessed will meet standard on the required state assessments.
 - b. The graduation rate for all students and each of the groups required by the ESEA will not be less than ninety percent.
 - c. Performance improvement goals using the requirements of the ESEA to determine the increase in the percentage of students making progress toward English language proficiency included in the Washington school improvement framework.
3. The district and each school must establish goals for each of the Washington school improvement framework indicators for all students and for each of the groups required by the ESEA.

Reporting Progress

Annually, the board will report the following information at a public meeting and in writing:

1. The district performance improvement goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report the district's progress toward meeting the district and building goals in a news release to local media.

In each school's annual performance report, the district will include school-level goals, student performance relative to the goals, and a summary of school-level plans to achieve the goals.

Cross Reference:	Policy 4000	Public Information Program
Legal References:	RCW 28A.655.100 RCW 28A.655.110 WAC 180-105-020 WAC 180-105-040 WAC 180-105-060	Performance goals – Reporting requirements Annual school performance report— Model report form Performance improvement goals Definitions Establishing goals
Management Resources:	<i>Policy News</i> , June 1998 <i>Policy News</i> , August 1998 <i>Policy News</i> , June 1999 <i>Policy News</i> , October 2003 <i>Policy News</i> , December 2005 <i>Policy News</i> , June 2010 <i>Policy News</i> , May 2020	Board must set reading goals CORRECTION: Reading goals policy Accountability Bill Includes Policy Implications A+ Commission's Revised Performance Improvement Goals Requirements Revised High School Proficiency Examination

Date: 3/25/02; 11/22/04; 9/27/10; 10/01/20.