

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in ELA/Reading	22.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	15.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	20.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in Mathematics	16.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	10.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	18.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	13.0%	Q2
Algebra I by Grade 8 - Participation	21.0%	Q3
Algebra I Performance (Masters Grade Level)	92.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 7

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	35.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	22.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 CLARK MIDDLE (240903046)	UNITED ISD	86
2 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	84
3 D A HULCY STEAM MIDDLE (057905360)	DALLAS ISD	83
4 MISSION J H (108908041)	MISSION CISD	81
5 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	80
6 CLINT J H SCHOOL (071901041)	CLINT ISD	79
7 DEEPWATER J H (101908041)	DEER PARK ISD	79
8 DE LEON MIDDLE (108906046)	MCALLEN ISD	77
9 HARMONY SCIENCE ACADEMY - LAREDO (015828003)	HARMONY SCIENCE ACAD (SAN ANTONIO)	75
JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	75
10 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	75
11 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	75
12 WIGGS MIDDLE (071902052)	EL PASO ISD	75
13 LAMAR MIDDLE (057912044)	IRVING ISD	74
14 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	72
15 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
16 BOWIE MIDDLE (057912041)	IRVING ISD	72
17 CROCKETT MIDDLE (057912042)	IRVING ISD	70
18 D J RED SIMON MIDDLE (105906046)	HAYS CISD	70
19 FERRIS J H (070905041)	FERRIS ISD	70
20 HOUSTON MIDDLE (057912046)	IRVING ISD	70
21 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	70
22 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	70
23 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	70
24 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	70
25 WALLER J H (237904041)	WALLER ISD	70
26 CENTER MIDDLE (210901041)	CENTER ISD	69
27 NAVASOTA J H (093904042)	NAVASOTA ISD	69
28 RAFAEL A CANTU J H (108908044)	MISSION CISD	69
29 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	69
30 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	69
31 HORIZON MIDDLE (071901044)	CLINT ISD	66
32 PAREDES M S (227901061)	AUSTIN ISD	66
33 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	63
34 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
35 SELLERS MIDDLE (057909048)	GARLAND ISD	63
36 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
37 EAST MONTANA MIDDLE (071901042)	CLINT ISD	59
38 PORT ISABEL J H (031909041)	POINT ISABEL ISD	58
39 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	58
40 MANOR MIDDLE (227907041)	MANOR ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 HARMONY SCHOOL OF INNOVATION - HOU (101846002)	HARMONY SCIENCE ACADEMY	93
2 D A HULCY STEAM MIDDLE (057905360)	DALLAS ISD	92
3 CLARK MIDDLE (240903046)	UNITED ISD	87
4 DE LEON MIDDLE (108906046)	MCALLEN ISD	87
5 MISSION J H (108908041)	MISSION CISD	86
6 DEEPWATER J H (101908041)	DEER PARK ISD	85
7 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	83
8 HARMONY SCIENCE ACADEMY - LAREDO (015828003)	HARMONY SCIENCE ACAD (SAN ANTONIO)	82
9 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	78
JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	78
10 WIGGS MIDDLE (071902052)	EL PASO ISD	78
11 CLINT J H SCHOOL (071901041)	CLINT ISD	77
12 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	77
13 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	77
14 LAMAR MIDDLE (057912044)	IRVING ISD	75
15 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
16 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	73
17 WALLER J H (237904041)	WALLER ISD	73
18 BOWIE MIDDLE (057912041)	IRVING ISD	72
19 HORIZON MIDDLE (071901044)	CLINT ISD	72
20 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	72
21 WOODLAND ACRES MIDDLE (101910043)	GALENA PARK ISD	72
22 CROCKETT MIDDLE (057912042)	IRVING ISD	71
23 HOUSTON MIDDLE (057912046)	IRVING ISD	71
24 LONG MIDDLE (057903044)	CARROLLTON-FARMERS BRANCH ISD	71
25 NAVASOTA J H (093904042)	NAVASOTA ISD	71
26 RAFAEL A CANTU J H (108908044)	MISSION CISD	70
27 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
28 CENTER MIDDLE (210901041)	CENTER ISD	68
29 PAREDES M S (227901061)	AUSTIN ISD	68
30 D J RED SIMON MIDDLE (105906046)	HAYS CISD	67
31 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	67
32 FERRIS J H (070905041)	FERRIS ISD	66
33 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	66
34 SELLERS MIDDLE (057909048)	GARLAND ISD	63
35 EAST MONTANA MIDDLE (071901042)	CLINT ISD	62
36 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	61
37 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
38 PORT ISABEL J H (031909041)	POINT ISABEL ISD	61
39 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	59
40 MANOR MIDDLE (227907041)	MANOR ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	111,951.0	115,791.0	96.7	96.7	Q1
Accelerated Student Growth in ELA/Reading	131	609	22	22	Q1
Accelerated Student Growth in Mathematics	106	658	16	18	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	35	229	15	13	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	22	229	10	12	Q2
Grade 7 Reading Performance (Masters Grade Level)	44	213	21	24	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	38	214	18	17	Q1
Grade 7 Writing Performance (Masters Grade Level)	15	215	7	13	Q3
Grade 8 Reading Performance (Masters Grade Level)	49	245	20	23	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	24	192	13	15	Q2
Grade 8 Science Performance (Masters Grade Level)	84	243	35	24	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	53	244	22	19	Q1
Algebra I by Grade 8 - Participation	53	248	21	30.5	Q3
Algebra I Performance (Masters Grade Level)	49	53	92	79.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	907	2,077	44.0	42.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	163	633	26.0	26.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.