

Canutillo Elementary School

Parent Involvement Policy 2022-2023

Policy available in English/ Spanish

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy established the school's expectations for Parental involvement and describes how the school will implement a number of specific parental involvement activities.

Part I. General Expectations

Canutillo Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- A. *Parents play an integral role in assisting their child’s learning;*
- B. *Parents are encouraged to be actively involved in their child’s education at school;*
- C. *That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part II: Parent Policy Involvement Policy Components

1.Canutillo Elementary School will take the following actions to involve parents in the joint development of its school parental plan under sections 1118 of ESEA:
Activities/Strategies
Open House
Parent University
Parent Advisory Council (PAC):
Veterans Day Celebration
Family Literacy Night
Thanksgiving Luncheon
Christmas Program
Parent Teacher Conferences
School Carnival
Mother/Daughter & Father/ Son
Book Fair
Kite Day (Spring)
2. Canutillo Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
Activities/Strategies
Title I Parent Meetings
Parent Teacher Conferences

Parent Advisory Council meetings (PAC)	
Calendar Events posted on Website	
Student Activities	
Campus Needs Assessment	
Parent University	
Language Proficiency Assessment Committee (LPAC)	
3. Canutillo Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:	
Activities/Strategies	
Faculty and Staff e-mailing Parents	
Calling Parents through School Messenger	
Posters on school walls	
Letters mailed Home	
Letter sent home with students (flyers)	
Monthly Parent Advisory Council meetings (PAC) meetings	
Yearly Entitlement Presentation	
Text & Apps such as Class Dojo	
Individualized Phone	
4. Canutillo Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:	
Activities/Strategies	
Parent Compact	Homework
State Assessment/ Texas English Language Proficiency Assessment System (TELPAS)	Attendance
Master Schedule (ex. Daily schedules, agenda etc.)	Parent Portal
Progress Reports/ Report Cards	
I-Station Reports/ Accelerated Reader (AR) reports	ESTAR/MSTAR
5. Canutillo Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decision about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:	
Activities/Strategies	
Parent Teacher Conference	School Messenger
Phone calls to parents	Emails
Class Dojo / Remind	Agendas/ Notes
Progress Reports/Report Cards	Texts
6. Canutillo Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:	
Activities/Strategies	
I-Station Reports	
Parent Conference meeting	
State of Texas Assessments of Academic Readiness (STAAR) Results	
Texas English Language Proficiency Assessment System (TELPAS) results	
Accelerated Reader (AR) reports	
Circle (Pre-K & Kinder)	

TPRI/ Tejas Lee Results
7. Canutillo Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
Activities/Strategies
Principal letters
Long term Substitutes with certifications
8. Canutillo Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
<ul style="list-style-type: none"> ▪ the state’s academic content standards, ▪ the state’s student academic achievement standards, ▪ the state and local academic assessments including alternate assessments, ▪ the requirements of Part A, ▪ how to monitor their child’s progress, and ▪ how to work with educators:
Activities/Strategies
Parenting Classes
Parent Portal
Parent Teacher Conferences
Parent University
9. Canutillo Elementary School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
Activities/Strategies
Parent University
Parent Workshops
Health Related Workshops
Parenting classes
10. Canutillo Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
Activities/Strategies
Campus Needs Assessment
Parent Liaison surveys parents during parent teacher conference
Flyers
11. Canutillo Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, and Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
Activities/Strategies
Parent surveys during Parent Teacher Conferences
Headstart Tours
Program Audits
Parenting support classes
Parent Engagement Pre-K Conference

12. Canutillo Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
<u>Activities/Strategies</u>
Send Notes home (English & Spanish)
School Messenger
District and School Website
Class Dojo/Remind
Student Agendas
Behavior Logs
Marquee

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Canutillo Elementary School, when consulting with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, by providing the following discretionary activities listed under section 1118E) of the ESEA:

- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation, to enable parents to participate in school-related meetings and training sessions;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- Adopting and implementing model approaches to improving parental Involvement

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parent involvement committee.

This policy was adopted by the Canutillo Elementary School on December 14, 2018 and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A children for the 2022/2023 school year.

(Signature of Authorized Official)

(Date)