



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th-grade students and subject to using assessments aligned with 104a

Building: Sam Adams Elementary and Cassopolis Middle School

Date: February 10, 2022, June 20, 2022

Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)* |
|-------------------------------------|---|
| Middle of the Year Reading Goal | By February 2022, 30% of students will show growth on the NWEA MAP Reading Benchmark. |
| End of the Year Reading Goal | By June 2022, 50% of students will show growth on the NWEA MAP Reading Benchmark. |
| Middle of the Year Mathematics Goal | By February 2022, 30% of students will show growth on the NWEA MAP Math Benchmark |
| End of the Year Mathematics Goal | By June 2022, 50% of students will show growth on the NWEA MAP Math Benchmark. |

*Student Growth= students not significantly behind

As required by law, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥10 | By First Board Meeting in February 2022** | | No Later than Last Day of School Year | |
|---|---|---------|---------------------------------------|---------|
| | Math | Reading | Math | Reading |
| All Students | 51 | 51 | 80 | 79 |
| Econ. Disadvantaged | 46 | 46 | 78 | 77 |
| Special Education | 29 | 39 | 64 | 67 |
| English Learner | <10 | <10 | <10 | <10 |

| | | | | |
|---|-----|-----|-----|-----|
| Female | 50 | 55 | 80 | 81 |
| Male | 51 | 48 | 80 | 77 |
| American Indian or Alaska Native | 40 | 50 | 76 | 76 |
| Asian | 71 | 57 | 93 | 87 |
| Black/African American | 38 | 49 | 76 | 66 |
| Native Hawaiian or Other Pacific Islander | <10 | <10 | <10 | <10 |
| White | 54 | 53 | 81 | 79 |
| Hispanic or Latino | 55 | 48 | 84 | 79 |

**Fall 2021 Data

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥10 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---------|---------------------------------------|---------|
| | Math | Reading | Math | Reading |
| Kindergarten | 75 | 80 | 96 | 96 |
| First Grade | 58 | 50 | 95 | 95 |
| Second Grade | 34 | 32 | 87 | 84 |
| Third Grade | 42 | 47 | 81 | 73 |
| Fourth Grade | 67 | 58 | 83 | 78 |
| Fifth Grade | 39 | 55 | 71 | 75 |
| Sixth Grade | 48 | 52 | 74 | 71 |
| Seventh Grade | 37 | 46 | 69 | 74 |
| Eighth Grade | 60 | 46 | 80 | 76 |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥10 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|---------|---------------------------------------|---------|
| | Math | Reading | Math | Reading |
| Academy | 50 | 50 | 50 | 50 |



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Version: Buildings Serving Non-K-8 Students

Building: Cassopolis Ross Beatty High School

Date: February 10, 2022, June 20, 2022

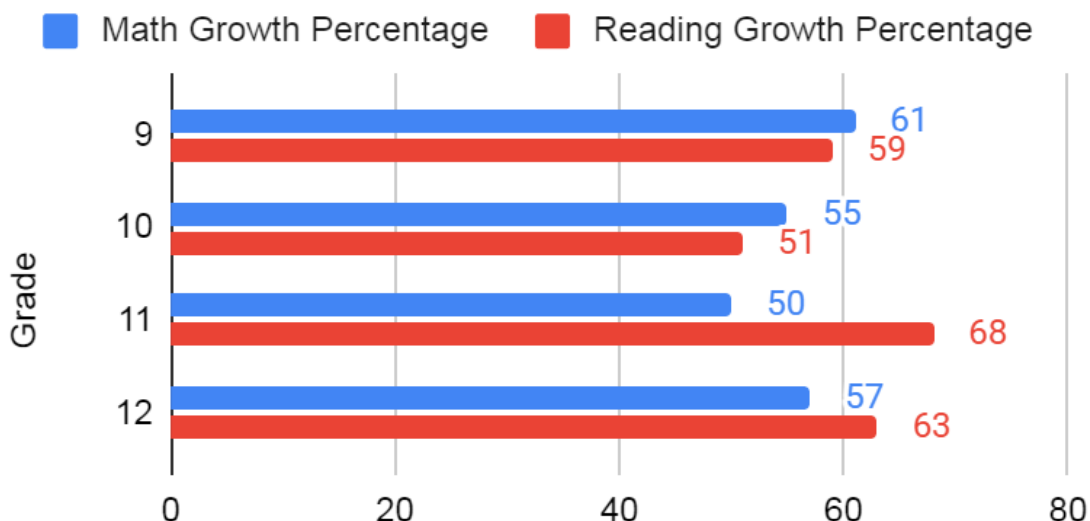
Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth as required by law (MCL 388.1698b) |
|----------------------------------|--|
| Middle of the Year Academic Goal | By February 2022, 30% of students will show growth on the NWEA MAP Reading and Math Benchmark. |
| End of the Year Academic Goal | By June 2022, 50% of students will show growth on the NWEA MAP Reading Math Benchmark. |

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Percentage of Students who Met Target Growth- Fall-Winter



Percentage of Students Who Met Target Growth Fall-Spring

■ Math Growth Percentage ■ Reading Growth Percentage

