



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th-grade students and subject to using assessments aligned with 104a**

**Building: Sam Adams Elementary and Cassopolis Middle School**

**Date: February 10, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By February 2022, 30% of students will show growth on the NWEA MAP Reading Benchmark.
End of the Year Reading Goal	By June 2022, 50% of students will show growth on the NWEA MAP Reading Benchmark.
Middle of the Year Mathematics Goal	By February 2022, 30% of students will show growth on the NWEA MAP Math Benchmark
End of the Year Mathematics Goal	By June 2022, 50% of students will show growth on the NWEA MAP Math Benchmark.

As required by law, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
All Students	51.26	51.93		
Econ. Disadvantaged	46.85	46.87		
Special Education	29.67	39.13		
English Learner	<10	<10		

Female	50.95	55.51		
Male	51.36	48.95		
American Indian or Alaska Native	40	50		
Asian	71.43	57.14		
Black/African American	38.46	49.11		
Native Hawaiian or Other Pacific Islander	<10	<10		
White	54.42	53.07		
Hispanic or Latino	55.81	48.84		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
Kindergarten	75.44	80.70		
First Grade	58.73	50.79		
Second Grade	34.38	32.81		
Third Grade	42.37	47.46		
Fourth Grade	67.65	58.82		
Fifth Grade	39.68	55.56		
Sixth Grade	48.65	52.05		
Seventh Grade	37.66	46.75		
Eighth Grade	60	46.58		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
Academy	50	50		



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**Version: Buildings Serving Non-K-8 Students**

**Building: Cassopolis Ross Beatty High School**

**Date: February 10, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	By February 2022, 30% of students will show growth on the NWEA MAP Reading and Math Benchmark.
End of the Year Academic Goal	By June 2022, 50% of students will show growth on the NWEA MAP Reading Math Benchmark.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

Students in grades 9-12 were all above the academic goal from winter to fall. See Chart:



