

BELLVILLE

INDEPENDENT SCHOOL DISTRICT

Bellville Junior High Campus Improvement Plan



2021-2022

BELLVILLE INDEPENDENT SCHOOL DISTRICT

LEADERSHIP

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BELLVILLE INDEPENDENT SCHOOL DISTRICT

BELLVILLE JUNIOR HIGH ADVISORY COUNCIL

MEMBERS

Susan Abke: Science Teacher
Melissa Bersche: Math Teacher
April Mandy: ELAR Teacher
Torri Converse: Social Studies Teacher
Darcy Kiecke: Exploring Pathways Teacher
Meagan Schwartz: Special Education Teacher
Elodia Bratton: Behavior Teacher
Aaron Rettig: Band Teacher
Maureen Marek: PE Teacher/Athletics
Lori Stallones: Paraprofessional
Karen Peschel: Counselor
Krystal Rettig: Special Populations
Ruby Ruiz: Nurse
Laura Swearingen: BISD Technology
Rob Lockett: SRO
Daniel Horne: Parent Representative
Brenda Stewart: Community Representative/R.A.P
Emily Barrera: Assistant Principal
Daniel Symm: Principal

2021 COMPREHENSIVE NEEDS ASSESSMENT

DATA SOURCES

Data and Input was reviewed from various individuals and sources. This data and input was used to determine the needs and priority improvement actions for the 2021-2022 school year. These data and input sources included:

- State assessment results
- State accountability reports
- Stakeholder input surveys
- PEIMS data
- Texas Academic Performance Reports - TAPR
- Insight from Student Panels
- Insight and observation from campus and district leaders

DATA ANALYSIS

Campus Attendance 96.4%	District Graduation Rate 98.3%
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*TAPR 2019-2020

Enrollment (as of PEIMS Snapshot in late October)

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
535	512	518	507	513

Ethnicity and Race (as of PEIMS Snapshot in late October)

Hispanic/Latino	African American	White	American Indian/Alaskan	Asian	Hawaiian/Pacific Islander	Two or more races
33.14%	9.55%	55.36%	00.39%	0.39%	0.00%	1.17%

Special Populations (as of PEIMS Snapshot in late October)

English Learners	Special Education	Economically Disadvantaged	Dyslexia	Homeless	Foster Care	Gifted and Talented	At Risk
8.97%	15.40%	45.61%	7.99%	0.78%	0.00%	12.87%	49.90%

2019 ACCOUNTABILITY HIGHLIGHTS

OVERALL CAMPUS RATING B		
STUDENT ACHIEVEMENT B	SCHOOL PROGRESS B	CLOSING THE GAPS C

2019 ALL TEST, ALL GRADES

% APPROACHES GRADE LEVEL 81	% MEETS GRADE LEVEL 48	% MASTERS GRADE LEVEL 24
DISTRICT AVERAGE 79	DISTRICT AVERAGE 49	DISTRICT AVERAGE 22

SCHOOL PROGRESS

(ELA/Reading and Math)

Prior Year	Did Not Meet Grade Level Current Year			Approaches Grade Level Current Year			Meets Grade Level Current Year			Masters Grade Level
	Progress Not Applicable	Did Not Meet Progress	Met or Exceeded Progress	Progress Not Applicable	Did Not Meet Progress	Met or Exceeded Progress	Progress Not Applicable	Did Not Meet Progress	Met or Exceeded Progress	Progress Not Applicable
Did Not Meet	-	58	57	-	0	74	-	-	8	0
Approaches Grade Level	-	48	0	-	68	97	-	-	94	24
Meets Grade Level	4	-	-	58	-	-	-	33	53	54
Masters Grade Level	1	-	-	13	-	-	46	-	-	190

CLOSING THE GAPS

✓ - Met Target ✗ - Did Not Meet Target	Met Grade Level Reading (%)	Met Grade Level Math (%)	Met College, Career, & Military Readiness (%)
All Students	51 ✓	51X ✓	n/a
African American	20 ✗	18 ✗	n/a
Hispanic	37 ✓	41 ✓	n/a
White	62 ✓	61 ✓	n/a
Two or More Races	n/a	n/a	n/a
Economically Disadvantaged	39 ✓	37 ✓	n/a
English Learners	21 ✗	26 ✗	n/a
Students Receiving Special Education Services	18 ✗	13 ✗	n/a
Students Formerly Receiving Special Education Services	n/a	n/a	n/a
Continuously Enrolled	51 ✓	50 ✓	n/a
Non-Continuously Enrolled	52 ✓	54 ✓	n/a

PROFESSIONAL DEVELOPMENT

The following professional development topics were identified in the needs assessment as a priority for this campus:

- Block schedule instruction and planning
- High impact instructional strategies
- Technology integration in instruction
- Growth mindset training
- Behavior identification/function
- Intervention training (RTI)
- Classroom management

SUMMARY OF DATA FINDINGS (IDENTIFIED NEEDS)

Below is a non-inclusive list of needs considered for the 2021-2022 Bellville Junior High Campus Improvement Plan

- Block Schedule Implementation
- Schoolwide curriculum
- Schoolwide programs and initiatives
- Increased support in Math and Reading for African American, EL, and Special Education students

2021-2022 IMPROVEMENT PLAN - ACTION ITEMS

1 LEARNING Develop and attain local standards for high levels of integrated learning and performance.				
We learn through experiences that are purposeful and challenging.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
BJHS staff will work with their department teams to unpack grade level content standards.	Working on the Work: Unpacking Content Standards Process Google Slides presentation	Teacher leaders, Content Teachers, SPED Teachers, Paraprofessionals	Unpacked standards are shared with the Chief Academic Officer and campus administration by August 3, 2021	Content standards are unpacked. An idea for an engaging experience and writing opportunity are planned for a majority of the standards.
BJHS staff will begin to implement components of designing engaging work using Schlechty's Design Qualities.	Effective Collaborative Teams (ECTs), Schlechty Center design kits	Instructional Leadership team	October 2021 - Introduce Design Qualities through ECTs and begin discussing unit design through this lens.	Teachers are able to use 2 or 3 of the Design Qualities when designing engaging experiences in a unit of instruction.
BJHS staff will implement small group instruction during Tier 1 instruction in order to differentiate instruction.	Effective Collaborative Teams (ECTs), Small Group Instruction PD, Map Suite data, course assessment data	Principal, Assistant Principal, Teacher leaders, Teachers, and Paraprofessionals	October 2021 - Teachers begin implementing small group instruction during Tier 1 instruction	Teachers are able to utilize small group instruction
Provide grade level field trips that are relevant to student growth and student learning experience	Funds budgeted for student travel. Grade level lead teachers for travel logistics	Principal, Counselor, Assistant Counselor, Grade level leaders	December 2021 - Destinations are identified, logistics are planned	Field trips take place. Student feedback is solicited
We learn through relationships built on trust and respect.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Establish Effective Collaborative Teams (ECTs) for every teacher and SPED paraprofessional.	Designated time in the Master Schedule	Principal, Assistant Principal, Counselor, Teacher Leaders	September 2021 - teachers and paras will meet in collaborative teams as a department or content grade level team to meet one time per week.	Teachers are able to meet with their ECTs to discuss designing work/experiences and students progress
BJHS staff will begin to implement components of designing engaging work, specifically student interest surveys.	Effective Collaborative Teams (ECTs), Schlechty Center design kits	Instructional Leadership team	September 2021 - Complete student interest surveys	Teachers are able to develop and use a design matrix for their courses using the results of the interest surveys.

SPED Coplanning	Flexible SPED support schedule	Principal, SPED Department chair	September 2021 - SPED paraprofessionals are able to meet one time per week with their teacher ECTs to collaboratively plan for instruction and discuss student progress	SPED paraprofessionals meet one time per week with their ECTs.
Students meet in Flex Homeroom every Monday for SEL and relationship building.	Flex Time, Random Acts of Kindness (Free 16 week SEL Curriculum)	Principal, Assistant Principal, Flex Homeroom teachers	May 2022 - Teachers have the SEL curriculum	Curriculum projects, data from the Admin office indicate a lower rate of reports of unkind behavior between students.
BJHS Staff Lunch - N - Learn Activities	Classroom space, staff expertise, scheduling	Principal, Assistant Principal, BJHS Educational Specialists	June 2022 - At least once each grading period	Evidence of staff participation, Feedback from participants
We learn through ownership with accountability and feedback.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Administer Universal Benchmarks for 6-8 Math, Reading, and Science	MAP Suite	Chief Academic Officer, Principal, Assistant Principal, Math, Reading and Science Teachers	September 2021 - BOY Assessments January 2022 - MOY Assessments April/May 2022 - EOY Assessments	MAP Suite data for BOY< MOY and EOY
Consider implementing a Zeros Aren't Permitted (ZAP) program.	System for getting make-up work to students in Flex, ZAP form	Principal, Assistant Principal, Rtl Coordinator, teachers	August 2021 - present idea to teachers for consideration and discussion September 2021 - Implement if applicable	Numbers of ZAP forms submitted, reduction of failures each grading period

2 LEADERSHIP

Foster a connected, collaborative, and strategic approach to continuous improvement for the district.

Objective 2.1: Establish a strategic and collaborative approach to continuous improvement in all areas of the district's operations and academics.

Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
BJHS Leadership Team Monthly meetings	BJHS Teacher Leaders	Principal	October 2021 - BJHS Leadership team meetings are scheduled for the duration of the school year	Leadership survey, feedback from teacher leaders

BJHS staff will implement small group instruction during Tier 1 instruction in order to differentiate instruction.	Effective Collaborative Teams (ECTs), Small Group Instruction PD, Map Suite data, course assessment data	Principal, Assistant Principal, Teacher leaders, Teachers, and Paraprofessionals	October 2021 - Teachers begin implementing small group instruction during Tier 1 instruction	Teachers are able to utilize small group instruction
Experiment with co-observations with teachers and administrators.	Co-observation reflection forms	Principal, Assistant Principal	October 2021 - begin scheduling co-observations	Co-observations reflections, Google calendar, staff feedback
Creation of Student Leadership Team to act as the voice of the students to help drive growth at BJHS	BJHS student elected Student Leaders	Principal, Student Council Sponsors, NJHS Sponsors	October 2021 - BJHS Student Leadership team meetings are scheduled for the duration of the school year	The first BJHS Student Leadership Team is convened.
Explore the possibility of a Student Senate comprised of student Leaders voted on by Staff to be a part of the Student Leadership Team for the 2021-22 School year	Staff input,	Principal, Assistant Principal, Counselor, BJHS Leadership Team	June 2022 - Discussion of parameters for the creation of a "Student Senate" and the incorporation of those students into the Student Leadership Team	Development or rejection of "Student Senate" program for SY 22-23
Objective 2.2: Ensure BISD facilities are equipped to effectively support district operations and learning.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Provide all necessary furniture, technology and supplies to support campus operations and learning.	Campus Budget	Principal, Assistant Principal, Technology Staff, Maintenance Staff	Ongoing - Inventory of classroom furniture and technology	All students and teachers have necessary furniture, technology and supplies
Ensure work orders are approved and completed in a timely fashion	Eduphoria, Maintenance department	Principal, Director of Maintenance	Ongoing, follow up with persons entering work orders	BJHS facilities are functioning optimally to support learning
Conduct a "Facilities Needs Assessment" as part of the CIP for 2022	BJHS Staff	Principal, Campus Improvement Committee	June 2022 - Facilities Needs Assessment is Completed.	BJHS Facilities Needs Assessment is evident in the BJHS CIP
Objective 2.3: Maintain superior financial standing and efficient fiscal management.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
BJHS will adhere to BISD purchasing and budgeting guidelines.	BISD purchasing procedure manual,	Principal, Secretary, Department Heads, Club Sponsors	June 2022 - Ongoing throughout school year	All funding is spent appropriately and needs are met.
BJHS will complete the BISD Budgeting Worksheet	BJHS Budget, BISD Budgeting Worksheet	Principal, Secretary	June 2022	BJHS Budget and Budget Worksheet are approved at the BISD Administration Level

Objective 2.4: Promote connectedness between leaders and the work of the district.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
BJHS Staff representation on District Level Committees	BJHS Staff	Director of Future Readiness, Principal	October 2021 - BJHS Staff members represented on DAC/Grading Committee etc.	Feedback from BJHS Staff on District Level Committees
Create presentations to showcase campus successes during spotlights at board meetings.	Campus staff and students	Principal, Teacher Leaders, Coaches, Club Sponsors	2021-2022 School Year - Spotlighting student work throughout the school.	Successful spotlight at board meeting
Explore the possibility of district level Teacher Musical Chairs	Scheduling	Principals, Teacher Leaders	December 2021 - Notes from department meeting discussions about TMC	Spring 2021 - Development or rejection of TMC on a district level
Objective 2.5: Be intentional in ensuring all work of the campus supports the established vision, goals, and policies of the BISD Board of Trustees				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Frame all meetings and learning opportunities through the lens of our district focus for the 2021-2022 school year: Experiences, Relationships, Ownership	Superintendent and other Central Office administrators	Principal, Assistant Principal, Teacher leaders	Ongoing	Meeting agendas and staff feedback "Boomerangs" of leadership language

3 CULTURE Create a culture that attracts, develops, and retains exceptional individuals to be part of our district and community.				
Objective 3.1: Ensure all staff feel valued and appreciated.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Staff Wellness Checks	Staff meetings, Reflective questions	Principal, Assistant Principal	Monthly	Staff input
Staff Socials	After hours meeting locations	Principal, Assistant Principal, Office Staff	Twice per semester	Staff attendance and feedback
Solicit and respond to input from staff regarding the ways in which they want to be valued.	Digital Surveys	Principal, Assistant Principal, Counselor, Faculty Club Sponsor	October 2021 - Creation and delivery of digital surveys	Digital survey responses
BJHS Faculty Club Luncheons	Faculty Club Activity Account	Principal, Assistant Principal, Counselor, Assistant Counselor, Faculty Club Sponsor, Secretary	September 2021 - Faculty Club Luncheons are scheduled for the year	Feedback from BJHS Staff

BJHS NJHS 5 Days of Christmas	NJHS, Small prizes for staff	NJHS Sponsors	November 2021 - NJHS has scheduled 5 days of Christmas	Feedback from BJHS Staff
Objective 3.2: Effectively recruit, hire, onboard, train, and retain exceptional individuals to be part of the BISD team.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Attend job fairs to recruit highly qualified teachers.	Region Service Centers, Central Office Staff, Universities	Chief Talent Officer, Principal,	2021 - 22 School Year - Select opportunities to attend job fairs	Attend job fairs and recruit highly qualified teachers.
Develop a Bellville Junior High Way Playbook for BJHS.	Chief Talent Officer, Culture Code	Principal, Assistant Principal	August 2021 - detail the behaviors and outcomes of our remaining two core values of the campus.	Teachers are able to speak and have internalized the BJHS way. It is the driving force of everything we do.
Continue to establish diverse interview committees and work to hire the "Ideal Team Player"	BJHS Interview Teams	Principal	Ongoing - Interview process and questioning	"BJHS family" staff members are selected, hired, and retained
Welcome Wagon Committee	Time, Meeting Space	Principal, Assistant Principal, Welcome Wagon Committee Chair	August 2021 - Staff who are new to campus participate in the Welcome Wagon activities	Feedback from BJHS staff that are new to BJHS
Teacher Mentorship Program	Time, Meeting Space, Mentor Volunteers	Chief Talent Officer, Principal, Mentor Teachers	August 2021- New staff and teacher mentors are aligned	Feedback from new staff members
Objective 3.3: Create an organizational structure that effectively supports the learning and work of the district.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Conduct regular BJHS Leadership team meetings	Meeting space	Principal, Department Heads, Teacher Leaders	September 2021 - Meetings scheduled for duration of school year	Feedback from BJHS Staff
Implement efficient process for teachers to request resources, maintenance, & support	Eduphoria, Purchasing Procedure Manual,	Principal, Assistant Principal, Counselor, Secretary	Ongoing	Evidence of staff requests for and receipt of, materials, services, and/or support
Objective 3.4: Foster a culture of collaboration and learning.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Teachers observe teachers to learn and to receive feedback	Campus personnel	Principal, Assistant Principal, Department Heads	Ongoing - Scheduling discussions during common planning time	Culture of openness and collaboration is created
Shared conference planning times that allow at least grade level teachers within the same discipline to plan together on a weekly basis.	Master schedule,	Principal, Assistant Principal, Counselor	August 2021 - Master Schedule framework is established.	Teachers have shared planning times in the master schedule.

Explore the possibility of Grade Level Teacher Musical Chairs with BJHS.	Scheduling	Principal, Assistant Principal, Teacher Leaders	December 2021 - Notes from department meeting discussions about TMC	Spring 2022 - Development or rejection of BJHS TMC
BJHS Staff Lead Lunch - N - Learn Activities	Classroom space, staff expertise, scheduling	Principal, Assistant Principal, BJHS Educational Specialists	June 2022 - At least once each grading period	Evidence of staff participation, Feedback from participants
Objective 3.5: Ensure all staff feel inspired and supported in pursuit of personal and professional goals and growth.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Conduct department level surveys with regards to P.D. needs and wants.	Google Forms	Chief Academic Officer, Principal, Assistant Principal, Department Heads	December 2021 - Department level surveys returned	Actionable information to direct PD planning
Specialized PD plans at the department level	Department feedback on growth needs, BISD PD Resources	Chief Academic Officer, Principal, Assistant Principal, Department Heads	May 2022 - Departments have summer exchange days/PD tailored to their needs	Feedback from staff on PD plans
Encourage BJHS Staff to participate in the BISD Leadership Academy	BISD Leadership Academy resources and activities	Chief Academic Officer, Chief Talent Officer, Principal, Participating Staff	June 2022 - The first BISD Academy concludes	Feedback from BISD Leadership Academy participants
Empower and encourage staff to take on leadership roles in various campus activities	BJHS Staff	Principal, Assistant Principal, BJHS Staff	Ongoing - Teachers volunteer for leadership roles	Teacher leadership roles are filled with committed individuals with a growth mindset
Objective 3.6: Establish "The Bellville Way" as a driving movement for unity and development of individual and collective values and character.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Begin to implement restorative practices with staff and students	BISD Restorative Practices Handbook, Restorative Practices team	Assistant Principal	Ongoing	Reduction in OSS and ISS placements Parent and Staff feedback
SEL/SEWB Courses for Students	SEL/SEWB Curriculum, Teachers,	Principal, Counselor, SEL/SEWB Teachers	August 2021 - SEL Class is required for all 7th Grade students at BJHS	Improved student culture and behavior
Teach and model Brahma PRIDE	Campus Personnel	BJHS Staff	Ongoing - Students are aware of Brahma PRIDE expectations	Improved student culture and behavior

Revamp the BJHS PBIS Point System and Store	Local Funds, point tracking system, student input	PBIS Committee, Principal, Assistant Principal, Behavioral Staff, Counselor, Secretary	October 2021 - Convene the PBIS Committee May 2022 - Communicate the revamped PBIS to campus	An organized concrete PBIS system is ready to install Student participation
RAP Mentorship Program	Meeting space, scheduling, RAP mentors	Principal, Counselor, RAP Coordinator	Ongoing - Students meet regularly with RAP Mentors	Improved student performance and behavior for participating students

4 COMMUNITY

Cultivate connections in our schools and our community to ensure all feel safe, valued, and engaged in meaningful ways.

Objective 4.1: Engage district and community stakeholders in meaningful ways.

Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Convene a campus improvement committee comprised of parents, teachers, and paraprofessionals and follow the YAG process for assessing and addressing campus improvement	Meeting space, meeting time,	Principal, Assistant Principal, Department Heads	September 2021 - Committee members selected, meetings are scheduled	June 2022 - Campus improvement plan is completed using the BISD needs assessment process.
Develop a monthly school newsletter to highlight campus events and student work.	Journalism class, materials to send home newsletter	Principal, Office staff, Journalism teacher and students	Monthly	School Newsletter is produced Parent feedback
Host ESL "FIESTA" for parents at least once per grading period	Local Funds	ESL Specialist, Principal	Each grading period - Parent sign-in sheets	Parent attendance
Host "Family Science Night" at BJHS	B.E.S.T Booster Club, meeting space	Principal, B.E.S.T. Booster Club President	Spring 2022 Organizations bring displays for "Family Science Night"	Community attendance
Parent chaperones for grade level field trips	Parent Volunteers	Principal, Assistant Principal, Counselor, Teacher leaders	June 2022 - Grade level field trips executed with the help of parent volunteers	Grade Level field trips commence Parental participation

Objective 4.2: Positively contribute to our community.

Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Utilize the local newspaper, district website, campus marquee, and BISD social media for communication purposes	All local media outlets	Superintendent, Principal	Ongoing - Student recognition, newspaper articles, BISD social media posts	Better communication between school and community.

Provide Honor Roll recognition every grading period in the newspaper	Local Newspaper	Principal, Counselor, Secretary	Each grading period - Names submitted to newspaper	Newspaper articles
Staff and students participate in the District Day of Service	BJHS staff and students, Highschool coordination	Principal, HS Principal, BJHS Staff and students	December 2020 - BISD hosts a District Day of Service and BJHS stakeholders participate	BJHS stakeholder participation in the BISD District Day of Service.
Objective 4.3: Foster support from Bellville ISD Education Foundation and engage Alumni in meaningful ways.				
Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
Support work and fundraising for BISD Education Foundation and implement a plan of action for positive impact on students and staff.	Education Foundation Community	Campus Admin, Counselors, Ed Foundation	May 2022 - Review at the end of the year with the Education Foundation to see what areas were funded.	Increase in Education Foundation funding of teachers initiatives related to student experiences.

STATE AND FEDERAL REQUIREMENTS

Continuously improve upon district performance on each state assessment and accountability ratings, decrease identified achievement gaps, and ensure exceptional annual progress for each student

Steps in Action Plan	Resources	Person Responsible	Time Frame & Formative Assessment	Measurement of Success
District and All Campuses				
Vary instructional methods for addressing the needs of student groups not achieving their full potential	Curriculum Resources RTI (MTSS) Interventionists	Campus Principals MTSS Interventionists	2021 - 2022 School Year Progress Monitoring	Improved EOY Benchmark scores
Provide methods for addressing the needs of students for special programs, including: <ul style="list-style-type: none"> • Suicide prevention programs • Conflict resolution programs • Violence prevention programs • Dyslexia treatment programs • Dropout reduction programs 	Dyslexia Intervention Social Emotional Learning Bullying and Drug Free promotion Response to Intervention	Campus Principals Campus Counselor Dyslexia Teachers RISE Staff Classroom Teachers	2021 - 2022 School Year Methods observed throughout the school day	Positive campus climate
Integrate technology in instructional and administrative programs	Technology Local Funds ESSA Funds	Campus Principals Classroom Teachers Director of Technology	2021 - 2022 School Year Increase in student technology proficiencies	Increased use of technology in the classrooms
Implement positive behavior interventions and support, including interventions and support that integrate best practices on grief-informed and trauma-informed care	PBIS - Brahma PRIDE RISE Local Funds	Campus Principals Classroom Teachers RISE Staff	2021 - 2022 School Year Students working towards earning PRIDE tickets and prizes	Positive campus climate
Provide staff development for professional staff	Multimedia Resources	Campus Principals Campus Counselor Chief Academic Officer	2021 - 2022 School Year Professional Development Schedule	Staff accumulates CPE Hours
Provide career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities	E.P. Courses CTE Fair Local Funds	Campus Principal Pathway Teachers CTE Teachers	2021 - 2022 School Year E.P. Course Enrollment CTE Fair Attendance	Increased student awareness of career opportunities.

Provide accelerated education opportunities for students that are at-risk	RTI	Campus Principal RTI Coordinator RTI Teachers	2021 - 2022 School Year Progress Monitoring	Improved EOY assessments
Implement a comprehensive school counseling program	SEL Courses in 7th Grade SEWB Course in 8th Grade	Campus Principals SEL Teachers SEWB Teachers Campus Counselor	2021 - 2022 School Year SEL strategies observed throughout the campus	Increased student morale
Provide information to elementary, junior high, and high school students and parents about the following: <ul style="list-style-type: none"> Higher education admissions and financial aid opportunities and sources of information The need for students to make informed curriculum choices to be prepared for success beyond high school 	College promotion days	Campus Principals Campus Personnel	2021 - 2022 School Year High percentage of staff participate in college promotion days	Students begin to participate in college promotion days as well.
Provide a program to encourage parental involvement at the campus	Parent Volunteers, Chaperones, FIESTA's	Campus Principals Volunteer Coordinator ESL Specialist	2021 - 2022 School Year Parents are encouraged to participate in school activities	Parental participation in appropriate school activities
Elementary and Junior High Campuses				
For elementary and junior high campuses, set goals and objectives for the coordinated health program at the campus	Physical Education through PE\Athletics	Campus Principals PE Teachers Coaches	2021 - 2022 School Year Variety of PE/Athletics activities	Variety of PE/Athletics activities throughout the school year